

**Special Education <u>Indicator Performance</u>** 

# Ahfachkee Indian School (K-12)

South and Eastern

| Indic | and Eastern  | School Year              |                     |  | School                        |                         |
|-------|--|--------------------------|---------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011              | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>50.00 | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                          | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed           | 9.0%                                   | 30.00                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE          | 96%                                    | 96.67                         | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency           | 17.01%                                 | 14.29                         | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate         | 15.48%                                 | 16.67                         | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 0.00                | Yes                                    |                               |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                     |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class          | 71.87%                                 | 100.00                        | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤        | 7.28%                                  | 0.00                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                     | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                     | 38.15%                                 | 71.00                         | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving           | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                     |  | 12.50                         | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Alamo Navajo Comm School (K-12) New Mexico Navajo South

|            | w Mexico Navajo South  |                          |                         |  |                               |                         |  |  |
|------------|--|--------------------------|-------------------------|--|-------------------------------|-------------------------|--|--|
| Indic ator | Description  |                          | ol Year<br>)-2011       | Target                                 | School<br>Results             | Met Target?             |  |  |
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>45.00 | <u>SpEd</u><br>20.00    | 52.94%                                 | 20.00                         | No                      |  |  |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n              | ot exceed               | 9.0%                                   | 31.25                         | No                      |  |  |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess               | ment ≥ BIE              | 96%                                    | 100.00                        | Yes                     |  |  |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency               | 17.01%                                 | 10.71                         | Yes                     |  |  |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | ciency rate             | 15.48%                                 | 10.71                         | Yes                     |  |  |
| 4          | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                          |                         |  | 2.70                          | Yes                     |  |  |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                         |  | NA                            | NA                      |  |  |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class              | 71.87%                                 | 95.45                         | Yes                     |  |  |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤            | 7.28%                                  | 0.00                          | Yes                     |  |  |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                          |                         | 1.50%                                  | 0.00                          | Yes                     |  |  |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a ı              | on services<br>means of | 38.15%                                 | 40.00                         | Yes                     |  |  |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving               | 100%                                   | 100.00                        | Yes                     |  |  |
| 13 *       | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                         | 100%                                   | 50.00                         | No                      |  |  |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in               | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Bug-O-Nay-Ge-Shig School (K-12)

Minneapolis

|               | neapolis   |   |                       |  |                               |                         |  |  |
|---------------|--|---|-----------------------|--|-------------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010  | ol Year<br>)-2011     | Target                                 | School<br>Results             | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>41.18                                    | <u>SpEd</u><br>33.33  | 52.94%                                 | 33.33                         | No                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%  | 14.29                 | No                                     |                               |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess   | ment ≥ BIE            | 96%                                    | 94.87                         | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro  | oficiency             | 17.01%                                 | 36.84                         | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | ciency rate           | 15.48%                                 | 25.00                         | No                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%   | 0.00                  | Yes                                    |                               |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |   |                       |  | NA                            | NA                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | ılar class            | 71.87%                                 | 63.38                         | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | ılar class ≤          | 7.28%                                  | 9.86                          | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                       | 1.50%                                  | 0.00                          | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |   |                       |  | 44.00                         | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving             | 100%                                   | 100.00                        | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | ired secondary transition components in the IEP are present |                       |  | 0.00                          | No                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                                 | 10) were en<br>employed                                     | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



#### **Special Education Indicator Performance**

# Chemawa Indian School (9-12)

#### Seattle

| Indic |  | Scho                     | ol Year              |  | School                        |                         |
|-------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011               | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>73.56 | <u>SpEd</u><br>66.67 | 52.94%                                 | 66.67                         | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed            | 9.0%                                   | 3.45                          | Yes                     |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE           | 96%                                    | ***                           | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | ***                           | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | iency rate           | 15.48%                                 | ***                           | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 0.00                 | Yes                                    |                               |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 87.80                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 2.44                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 20.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      |  | 0.00                          | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Cherokee Central High School (7-12)

South and Eastern

| Indic | and castern  | Scho                     | ol Year              |  | School                           |                         |
|-------|--|--------------------------|----------------------|--|----------------------------------|-------------------------|
| ator  | Description  |                          | )-2011               | Target                                 | Results                          | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>77.27 | <u>SpEd</u><br>77.78 | 52.94%                                 | 77.78                            | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 0.00                 | Yes                                    |                                  |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 99.34                | Yes                                    |                                  |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 17.57                            | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate          | 15.48%                                 | 39.47                            | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 5.04                 | Yes                                    |                                  |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                               | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 68.25                            | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 24.60                            | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                             | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 19.00                            | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                           | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      |  | 0.00                             | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 14.29<br>B: 28.57<br>C: 28.57 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Cheyenne Eagle Butte School (K-12)

Chevenne River

|               | eyenne River   |                          |                       |  |                               |                         |  |  |
|---------------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                     | ol Year<br>-2011      | Target                                 | School<br>Results             | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>81.48 | <u>SpEd</u><br>66.67  | 52.94%                                 | 66.67                         | Yes                     |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 5.36                  | Yes                                    |                               |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency             | 17.01%                                 | 11.36                         | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate            | 15.48%                                 | 24.24                         | No                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                    | 7.43                  | Yes                                    |                               |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                          |                       |  | NA                            | NA                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 91.19                         | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 0.63                          | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                          |                       | 1.50%                                  | 0.00                          | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                          |                       |  | 35.00                         | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                        | Yes                     |  |  |
| 13 *          | Secondary Transition   |                          |                       |  | 100.00                        | Yes                     |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Chief Leschi School (Puyallup) (K-12)

#### Seattle

| Indic | Description  |                          | ol Year<br>)-2011 | Target                                 | School<br>Results               | Met Target?              |
|-------|--|--------------------------|-------------------|--|---------------------------------|--------------------------|
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>97.67 | SpEd<br>100.00    | 52.94%                                 | 100.00                          | Yes                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%                     | 0.00              | Yes                                    |                                 |                          |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 93.94             | No                                     |                                 |                          |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency         | 17.01%                                 | 16.13                           | Yes                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate        | 15.48%                                 | 8.06                            | Yes                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 3.85              | Yes                                    |                                 |                          |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                   |  | NA                              | NA                       |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class         | 71.87%                                 | 96.72                           | Yes                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤       | 7.28%                                  | 0.00                            | Yes                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                   | 1.50%                                  | 0.00                            | Yes                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                   | 38.15%                                 | 56.00                           | Yes                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving         | 100%                                   | 100.00                          | Yes                      |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                   | 100%                                   | 0.00                            | No                       |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 50.00<br>C: 50.00 | A: No<br>B: Yes<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Choctaw Central High School (9-12)

South and Eastern

| Indic | and Eastern  | Scho                     | ol Year              |  | School                          |                           |
|-------|--|--------------------------|----------------------|--|---------------------------------|---------------------------|
| ator  | Description  |                          | -2011                | Target                                 | Results                         | Met Target?               |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>55.46 | <u>SpEd</u><br>40.91 | 52.94%                                 | 40.91                           | No                        |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed            | 9.0%                                   | 2.70                            | Yes                       |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | ***                  | Yes                                    |                                 |                           |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | ***                             | NA                        |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate          | 15.48%                                 | ***                             | NA                        |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 22.73                | No                                     |                                 |                           |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                              | NA                        |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 37.35                           | No                        |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 31.33                           | No                        |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 3.61                            | No                        |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 21.00                           | No                        |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                          | Yes                       |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      |  | 60.00                           | No                        |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 8.33<br>B: 66.66<br>C: 75.00 | A: No<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Circle of Life School (K-12)

| Minne | neapolis   |               |               |            |          |             |  |  |
|-------|--|---------------|---------------|------------|----------|-------------|--|--|
| Indic | Beautates  |               | ol Year       | T          | School   | Mad Tarrado |  |  |
| ator  | Description  | All           | )-2011        | Target     | Results  | Met Target? |  |  |
|       | Graduation Rate  | Students      | SpEd          |            |          |             |  |  |
| 1     | Percent of youth with IEPs graduating from   |               |               | 52.94%     | 100.00   | Yes         |  |  |
|       | high school with a regular diploma ≥ BIE target  | 78.57         | 100.00        |            |          |             |  |  |
|       | Dropouts   |               |               |            |          |             |  |  |
| 2     | Percent of youth with IEPs dropping out high sch   | nool does n   | ot exceed     | 9.0%       | 10.00    | No          |  |  |
|       | BIE target   |               |               |            |          |             |  |  |
|       | Assessment Targets   |               |               |            |          |             |  |  |
| 3 B   | Participation Rate of children with IEPs in statew   | ide assess    | ment ≥ BIE    | 96%        | 100.00   | Yes         |  |  |
|       | target   |               |               |            |          |             |  |  |
| 2.0   | Assessment Targets – Reading   |               | · ·           | 47.040/    | 24.25    | Na          |  |  |
| 3 C   | Percent of youth with IEPs in the reading assess   | sment of pro  | oficiency     | 17.01%     | 31.25    | No          |  |  |
|       | rate does not exceed BIE target  |               |               |            |          |             |  |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment                     | ont of profic | sioney rate   | 15.48%     | 18.18    | No          |  |  |
| 30    | does not exceed BIE target   | ent of profit | lericy rate   | 13.4076    | 10.10    | INO         |  |  |
|       | Suspensions and Expulsions – High Sch  | nool          |               |            |          |             |  |  |
|       | The rate of suspension and expulsion of children   |               | > 10 days     |            |          |             |  |  |
| 4     | in a school year did not exceed 2 x the BIE avera  | 8.76%         | 14.71         | No         |          |             |  |  |
|       | result is based on 2009-2010 data.   | ,             |               |            |          |             |  |  |
|       | Suspensions and Expulsions - Elementa  | ary Schoo     | The rate      |            |          |             |  |  |
| 4     | of suspension and expulsion of children with IEF   |               |               | 2.420/     | NA       | NA          |  |  |
| 4     | school year did not exceed 2 x the BIE average   | (2.12%). T    | his result is | 2.12%      | INA      | INA         |  |  |
|       | based on <b>2009-2010</b> data.  |               |               |            |          |             |  |  |
|       | LRE Placement  |               |               |            |          |             |  |  |
| 5A    | A: Children with IEPs, ages 6-21 years, served   | inside regu   | ılar class    | 71.87%     | 80.56    | Yes         |  |  |
|       | 80% or more of day with non-disabled peers   | ŭ             |               |            |          |             |  |  |
|       | B: Children with IEPs, ages 6-21 years, served   | inside real   | ılar class <  |            |          |             |  |  |
| 5B    | 40% of day with non-disabled peers   | moide rege    | ilai ciass =  | 7.28%      | 0.00     | Yes         |  |  |
|       | C. Percent of students with disabilities receiving   | oon/iooo in   | concrete      |            |          |             |  |  |
| 5C    | schools, residential placements, in hospital setting   |               |               | 1.50%      | 0.00     | Yes         |  |  |
| 30    | settings did not exceed the BIE target   | 1.5070        | 0.00          | 103        |          |             |  |  |
|       |  |               |               |            |          |             |  |  |
|       | Parental Involvement   | ial advaatia  |               |            |          |             |  |  |
| 8     | Percent of parents with a student receiving spec<br>who report that schools facilitated parent involve | ment as a     | means of      | 38.15%     | 27.00    | No          |  |  |
|       | improving services and results for children with o   |               | ilearis oi    |            |          |             |  |  |
|       | Child Find   | aloubilitioo  |               |            |          |             |  |  |
| 11    | Timely initial evaluations were completed within   | 60-days of    | receiving     | 100%       | 100.00   | Yes         |  |  |
|       | parental consent   | oo aayo o.    |               |            |          |             |  |  |
|       | Secondary Transition   |               |               |            |          |             |  |  |
| 13 *  | All required secondary transition components in the IEP are present                                    |               |               | 100%       | 0.00     | No          |  |  |
|       | (8 items NSTTAC check list)  |               |               |            |          |             |  |  |
|       | Post-School Outcome  |               |               |            |          |             |  |  |
|       | The Post-School Outcome Survey was returned  |               |               | 14A: 25.2% | A: 0.00  | A: No       |  |  |
| 14 *  | of students who exited the previous year (2009-10) were enrolled in                                    |               |               | 14B: 46.8% | B: 0.00  | B: No       |  |  |
|       | post-secondary education / training or who were  | employed      | one year      | 14C: 72.6% | C: 33.33 | C: No       |  |  |
|       | after exiting from High School.  |               |               |            |          |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Crazy Horse School (K-12) Pine Ridge

| Pine F | Nage<br>I  |                          | School                |  |                               |                         |
|--------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|
| ator   | Description  |                          | ol Year<br>)-2011     | Target                                 | Results                       | Met Target?             |
| 1      | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>60.00 | <u>SpEd</u><br>50.00  | 52.94%                                 | 50.00                         | No                      |
| 2      | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed             | 9.0%                                   | 37.50                         | No                      |
| 3 B    | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 66.08                 | No                                     |                               |                         |
| 3 C    | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency             | 17.01%                                 | 10.53                         | Yes                     |
| 3 C    | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | ciency rate           | 15.48%                                 | 0.00                          | Yes                     |
| 4      | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.            |                          |                       |  | 3.28                          | Yes                     |
| 4      | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                          |                       |  | NA                            | NA                      |
| 5A     | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class            | 71.87%                                 | 91.67                         | Yes                     |
| 5B     | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤          | 7.28%                                  | 0.00                          | Yes                     |
| 5C     | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                          |                       | 1.50%                                  | 6.67                          | No                      |
| 8      | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                          |                       |  | 51.00                         | Yes                     |
| 11     | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 0.00                          | No                      |
| 13 *   | Secondary Transition   |                          |                       |  | 44.44                         | No                      |
| 14 *   | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                                 | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

# Crow Creek Reservation H. S. (6-12)

Crow Creek/Lower Brule

| Indic | Creek/Lower Brule  | Scho                     | ol Year             |  | School                        |                         |
|-------|--|--------------------------|---------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011              | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>52.38 | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                          | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed           | 9.0%                                   | 10.53                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE          | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency           | 17.01%                                 | 0.00                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate         | 15.48%                                 | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 9.52                | No                                     |                               |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                     |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class          | 71.87%                                 | 76.92                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤        | 7.28%                                  | 3.85                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                     | 1.50%                                  | 15.39                         | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                     | 38.15%                                 | 21.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving           | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                     |  | 62.50                         | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

# Dishchii'Bikoh Comm School (K-12)

#### Arizona South

| Indic ator | Description  |                          | ol Year<br>)-2011    | Target                                 | School<br>Results               | Met Target?             |
|------------|--|--------------------------|----------------------|--|---------------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>14.29 | <u>SpEd</u><br>10.00 | 52.94%                                 | 10.00                           | No                      |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%                     | 6.25                 | Yes                                    |                                 |                         |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 90.00                | No                                     |                                 |                         |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 0.00                            | Yes                     |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate           | 15.48%                                 | 6.25                            | Yes                     |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 28.89                | No                                     |                                 |                         |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                              | NA                      |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 83.64                           | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 9.09                            | No                      |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                            | Yes                     |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 71.00                           | Yes                     |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                          | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      | 100%                                   | 100.00                          | Yes                     |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 33.33<br>C: 66.66 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Flandreau Indian School (9-12)

Crow Creek/Lower Brule

| Indic | Creek/Lower Brule  | Scho                     | ol Year              |  | School                        |                         |
|-------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  | 2010                     | -2011                | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>27.88 | <u>SpEd</u><br>10.53 | 52.94%                                 | 10.53                         | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |                          |                      | 9.0%                                   | 74.29                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assessi             | ment ≥ BIE           | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency            | 17.01%                                 | 8.33                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | ciency rate          | 15.48%                                 | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                      |  | 1.56                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 97.92                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 0.00                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 21.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 0.00                          | No                      |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are              | present              | 100%                                   | 100.00                        | Yes                     |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | <b>10)</b> were en       | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Fond du Lac Ojibwe School (K-12)

Minneapolis

|               | ineapolis  |                          |                       |  |                               |                         |  |  |
|---------------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                     | ol Year<br>)-2011     | Target                                 | School<br>Results             | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>32.35 | <u>SpEd</u><br>57.14  | 52.94%                                 | 57.14                         | Yes                     |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |                          |                       | 9.0%                                   | 50.00                         | No                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency             | 17.01%                                 | 27.27                         | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate           | 15.48%                                 | 0.00                          | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                       |  | 8.05                          | Yes                     |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                       | 2.12%                                  | NA                            | NA                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class            | 71.87%                                 | 81.58                         | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤          | 7.28%                                  | 3.95                          | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                       | 1.50%                                  | 0.00                          | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a i              |                       | 38.15%                                 | 57.00                         | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                        | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are              | present               | 100%                                   | 10.00                         | No                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Greyhills Academy H. S. (9-12)

|               | cona Navajo North  |                          |                        |  |                                   |                           |  |
|---------------|--|--------------------------|------------------------|--|-----------------------------------|---------------------------|--|
| Indic<br>ator | Description  |                          | ol Year<br>)-2011      | Target                                 | School<br>Results                 | Met Target?               |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>71.79 | <u>SpEd</u><br>56.25   | 52.94%                                 | 56.25                             | Yes                       |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |                          | •                      | 9.0%                                   | 5.66                              | Yes                       |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess               | ment ≥ BIE             | 96%                                    | ***                               | Yes                       |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency              | 17.01%                                 | ***                               | NA                        |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate             | 15.48%                                 | ***                               | NA                        |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                          |                        | 8.76%                                  | 40.00                             | No                        |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                        | 2.12%                                  | NA                                | NA                        |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class             | 71.87%                                 | 93.33                             | Yes                       |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤           | 7.28%                                  | 0.00                              | Yes                       |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                          |                        | 1.50%                                  | 0.00                              | Yes                       |  |
| 8             | Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or  | ment as a ı              | n services<br>neans of | 38.15%                                 | 33.00                             | No                        |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving              | 100%                                   | 100.00                            | Yes                       |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are              | present                | 100%                                   | 0.00                              | No                        |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 12.50<br>B: 87.50<br>C: 100.00 | A: No<br>B: Yes<br>C: Yes |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Hannahville Indian School (K-12)

|       | neapolis  |               |                 |                    |         |             |  |  |
|-------|---|---------------|-----------------|--------------------|---------|-------------|--|--|
| Indic | Becariotien   |               | ol Year         | Toward             | School  | Mat Tanata  |  |  |
| ator  | Description   | All           | ) <b>-20</b> 11 | Target             | Results | Met Target? |  |  |
|       | Graduation Rate   | Students      | SpEd            | 50.040/            | 400.00  | V           |  |  |
| 1     | Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target      |               |                 | 52.94%             | 100.00  | Yes         |  |  |
|       | 0   | 100.00        | 100.00          |                    |         |             |  |  |
|       | Dropouts  |               |                 |                    | 0.00    | Vaa         |  |  |
| 2     | Percent of youth with IEPs dropping out high sch<br>BIE target                                  | nool does n   | ot exceed       | 9.0%               | 0.00    | Yes         |  |  |
|       | Assessment Targets  |               |                 |                    |         |             |  |  |
| 3 B   | Participation Rate of children with IEPs in statew  | ide assess    | ment ≥ BIE      | 96%                | 100.00  | Yes         |  |  |
|       | target  |               |                 |                    |         |             |  |  |
|       | Assessment Targets – Reading  |               |                 |                    |         |             |  |  |
| 3 C   | Percent of youth with IEPs in the reading assess  | sment of pro  | oficiency       | 17.01%             | 32.14   | No          |  |  |
|       | rate does not exceed BIE target   |               |                 |                    |         |             |  |  |
|       | Assessment Targets – Mathematics  |               |                 | 45 400/            | 05.74   | NI-         |  |  |
| 3 C   | Percent of youth with IEPs in the math assessment does not exceed BIE target                    | ent of profic | ciency rate     | 15.48%             | 35.71   | No          |  |  |
|       | Suspensions and Expulsions – High Sch   |               |                 |                    |         |             |  |  |
|       | The rate of suspension and expulsion of children  |               | > 10 davs       | 8.76%              | 0.00    |             |  |  |
| 4     | in a school year did not exceed 2 x the BIE average (8.76%). This                               |               |                 |                    | 0.00    | Yes         |  |  |
|       | result is based on 2009-2010 data.  |               |                 |                    |         |             |  |  |
|       | Suspensions and Expulsions – Elementa   |               |                 |                    |         |             |  |  |
| 4     | of suspension and expulsion of children with IEF  |               |                 | 2.12%              | NA      | NA          |  |  |
|       | school year did not exceed 2 x the BIE average based on <b>2009-2010</b> data.                  | (2.12%). I    | his result is   |                    |         |             |  |  |
|       |   |               |                 |                    |         |             |  |  |
| - A   | LRE Placement   |               |                 | 74.070/            | 70.50   |             |  |  |
| 5A    | A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers       | ınsıde regu   | ılar class      | 71.87%             | 73.53   | Yes         |  |  |
|       | ·   |               |                 |                    |         |             |  |  |
| 5B    | B: Children with IEPs, ages 6-21 years, served  | inside regu   | ılar class ≤    | 7.28%              | 11.76   | No          |  |  |
|       | 40% of day with non-disabled peers  |               |                 |                    |         |             |  |  |
| 5C    | C. Percent of students with disabilities receiving  |               |                 | 1.50%              | 0.00    | Yes         |  |  |
| 5C    | schools, residential placements, in hospital setting settings did not exceed the BIE target     | igs or in no  | mebound         | 1.50%              | 0.00    | 165         |  |  |
|       |   |               |                 |                    |         |             |  |  |
|       | Parental Involvement Percent of parents with a student receiving spec                           | ial aducatio  | n cenvices      |                    |         |             |  |  |
| 8     | who report that schools facilitated parent involve  | ment as a     | means of        | 38.15%             | 0.00    | No          |  |  |
|       | improving services and results for children with o  |               |                 |                    |         |             |  |  |
|       | Child Find  |               |                 |                    |         |             |  |  |
| 11    | Timely initial evaluations were completed within  | 60-days of    | receiving       | 100%               | 100.00  | Yes         |  |  |
|       | parental consent  |               |                 |                    |         |             |  |  |
| 13 *  | Secondary Transition  |               |                 |                    | 0.00    | No          |  |  |
| 13    | All required secondary transition components in the IEP are present (8 items NSTTAC check list) |               |                 | 100%               | 0.00    | INO         |  |  |
|       | Post-School Outcome   |               |                 |                    |         |             |  |  |
|       | The Post-School Outcome Survey was returned   | indicating t  | he number       | 14A: 25.2%         | A: 0.00 | A: No       |  |  |
| 14 *  | of students who exited the previous year (2009-   |               |                 | 14B: 46.8% B: 0.00 |         | B: No       |  |  |
|       | post-secondary education / training or who were   | employed      | one year        | 14C: 72.6%         | C: 0.00 | C: No       |  |  |
|       | after exiting from High School.   |               |                 |                    |         |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Hopi Jr./Sr. High School (7-12)

#### Arizona North

| Indic |  | Scho  | ol Year              |  | School                        |                         |
|-------|--|---|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |   | -2011                | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>81.13                                      | <u>SpEd</u><br>94.74 | 52.94%                                 | 94.74                         | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00                 | Yes                                    |                               |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess   | ment ≥ BIE           | 96%                                    | 97.37                         | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency            | 17.01%                                 | 13.89                         | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | ciency rate          | 15.48%                                 | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |                      | 8.76%                                  | 12.05                         | No                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | ılar class           | 71.87%                                 | 55.24                         | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | ılar class ≤         | 7.28%                                  | 20.95                         | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |                      | 38.15%                                 | 45.00                         | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | (8 items NSTTAC check list)  | quired secondary transition components in the IEP are present |                      |  | 60.00                         | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en   | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Kickapoo Nation School (K-12)

#### Oklahoma

| Indic ator | Description  |                           | ol Year<br>)-2011     | Target                                 | School<br>Results             | Met Target?             |
|------------|--|---------------------------|-----------------------|--|-------------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00 | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                        | Yes                     |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%                      | 40.00                 | No                                     |                               |                         |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess                | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro               | oficiency             | 17.01%                                 | 50.00                         | No                      |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic             | iency rate            | 15.48%                                 | 41.67                         | No                      |
| 4          | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                           |                       |  | 0.00                          | Yes                     |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                           |                       |  | NA                            | NA                      |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu               | lar class             | 71.87%                                 | 100.00                        | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu               | lar class ≤           | 7.28%                                  | 0.00                          | Yes                     |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                           |                       | 1.50%                                  | 0.00                          | Yes                     |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r               |                       | 38.15%                                 | 25.00                         | No                      |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                | receiving             | 100%                                   | 100.00                        | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are               | present               | 100%                                   | 0.00                          | No                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en               | rolled in             | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Lac Courte Oreilles Ojibwa (K-12)

Minneapolis

|               | neapolis   |                           |                       |  |                                   |                            |  |  |
|---------------|--|---------------------------|-----------------------|--|-----------------------------------|----------------------------|--|--|
| Indic<br>ator | Description  | 2010                      | ol Year<br>)-2011     | Target                                 | School<br>Results                 | Met Target?                |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00 | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                            | Yes                        |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  |                           | ot exceed             | 9.0%                                   | 0.00                              | Yes                        |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess               | ment ≥ BIE            | 96%                                    | 100.00                            | Yes                        |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro              | oficiency             | 17.01%                                 | 46.43                             | No                         |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | •                         | ciency rate           | 15.48%                                 | 21.43                             | No                         |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                           |                       |  | 3.70                              | Yes                        |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                           |                       | 2.12%                                  | NA                                | NA                         |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu               | ılar class            | 71.87%                                 | 82.22                             | Yes                        |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu               | ılar class ≤          | 7.28%                                  | 4.44                              | Yes                        |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                           |                       | 1.50%                                  | 0.00                              | Yes                        |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a i               |                       | 38.15%                                 | 31.00                             | No                         |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                | receiving             | 100%                                   | 100.00                            | Yes                        |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are               | present               | 100%                                   | 20.00                             | No                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | 10) were en<br>employed   | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 40.00<br>B: 60.00<br>C: 100.00 | A: Yes<br>B: Yes<br>C: Yes |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



Special Education **Indicator Performance** 

# Leupp School, Inc. (K-12)

Arizona Navajo North

|               | na Navajo North  |  |                       |  |                                  |                           |
|---------------|--|--|-----------------------|--|----------------------------------|---------------------------|
| Indic<br>ator | Description  | 2010   | ol Year<br>-2011      | Target                                 | School<br>Results                | Met Target?               |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>90.00                                   | <u>SpEd</u><br>80.00  | 52.94%                                 | 80.00                            | Yes                       |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%   | 8.00                  | Yes                                    |                                  |                           |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE            | 96%                                    | 96.15                            | Yes                       |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro   | oficiency             | 17.01%                                 | 8.00                             | Yes                       |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |  | iency rate            | 15.48%                                 | 4.00                             | Yes                       |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |  |                       |  | 0.00                             | Yes                       |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |  |                       |  | NA                               | NA                        |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | lar class             | 71.87%                                 | 83.72                            | Yes                       |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤           | 7.28%                                  | 0.00                             | Yes                       |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |  |                       | 1.50%                                  | 0.00                             | Yes                       |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |  |                       |  | 34.00                            | No                        |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving             | 100%                                   | 100.00                           | Yes                       |
| 13 *          | (8 items NSTTAC check list)  | red secondary transition components in the IEP are present |                       |  | 60.00                            | No                        |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1 post-secondary education / training or who were after exiting from High School.                               | 10) were en<br>employed                                    | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 50.00<br>C: 100.00 | A: No<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Little Wound School (K-12)

Pine Ridge

| Pine F | Nage<br>I  | Soho   | ol Year               |  | School                           |                            |
|--------|--|--|-----------------------|--|----------------------------------|----------------------------|
| ator   | Description  |  | )-2011                | Target                                 | Results                          | Met Target?                |
| 1      | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>29.14                           | <u>SpEd</u><br>27.78  | 52.94%                                 | 27.78                            | No                         |
| 2      | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%   | 4.69                  | Yes                                    |                                  |                            |
| 3 B    | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE            | 96%                                    | 83.02                            | No                         |
| 3 C    | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro                                       | oficiency             | 17.01%                                 | 9.09                             | Yes                        |
| 3 C    | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                                      | iency rate            | 15.48%                                 | 2.27                             | Yes                        |
| 4      | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |  |                       | 8.76%                                  | 14.29                            | No                         |
| 4      | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                       | 2.12%                                  | NA                               | NA                         |
| 5A     | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | lar class             | 71.87%                                 | 66.98                            | No                         |
| 5B     | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤           | 7.28%                                  | 12.26                            | No                         |
| 5C     | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |  |                       | 1.50%                                  | 3.77                             | No                         |
| 8      | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                       | 38.15%                                 | 37.00                            | No                         |
| 11     | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving             | 100%                                   | 100.00                           | Yes                        |
| 13 *   | (8 items NSTTAC check list)  | ndary transition components in the IEP are present |                       |  | 20.00                            | No                         |
| 14 *   | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en<br>employed                            | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 50.00<br>B: 66.66<br>C: 83.33 | A: Yes<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Lower Brule Day School (K-12)

Crow Creek/Lower Brule

| Indic | Creek/Lower Brule  | Scho  | ol Year             |  | School                          |                          |
|-------|--|---|---------------------|--|---------------------------------|--------------------------|
| ator  | Description  |   | -2011               | Target                                 | Results                         | Met Target?              |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>28.13  | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                            | No                       |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00                | Yes                                    |                                 |                          |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess   | ment ≥ BIE          | 96%                                    | 71.05                           | No                       |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency           | 17.01%                                 | 21.43                           | No                       |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | iency rate          | 15.48%                                 | 7.69                            | Yes                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |                     | 8.76%                                  | 7.41                            | Yes                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                     |  | NA                              | NA                       |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class           | 71.87%                                 | 72.22                           | Yes                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤         | 7.28%                                  | 1.85                            | Yes                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                     | 1.50%                                  | 5.56                            | No                       |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |                     | 38.15%                                 | 31.00                           | No                       |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving           | 100%                                   | 100.00                          | Yes                      |
| 13 *  | (8 items NSTTAC check list)  | required secondary transition components in the IEP are present |                     |  | 14.28                           | No                       |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en   | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 50.00<br>C: 50.00 | A: No<br>B: Yes<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Lummi High School (9-12)

#### Seattle

| Indic |  | Scho   | ol Year              |  | School                           |                            |
|-------|--|--|----------------------|--|----------------------------------|----------------------------|
| ator  | Description  |  | )-2011               | Target                                 | Results                          | Met Target?                |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>57.50                           | <u>SpEd</u><br>57.14 | 52.94%                                 | 57.14                            | Yes                        |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | •  | ot exceed            | 9.0%                                   | 0.00                             | Yes                        |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE           | 96%                                    | ***                              | Yes                        |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency            | 17.01%                                 | ***                              | NA                         |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |  | ciency rate          | 15.48%                                 | ***                              | NA                         |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                      | 8.76%                                  | 0.00                             | Yes                        |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                      |  | NA                               | NA                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | ılar class           | 71.87%                                 | 69.23                            | No                         |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | ılar class ≤         | 7.28%                                  | 11.54                            | No                         |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |  |                      | 1.50%                                  | 0.00                             | Yes                        |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                      | 38.15%                                 | 21.00                            | No                         |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving            | 100%                                   | 100.00                           | Yes                        |
| 13 *  | (8 items NSTTAC check list)  | ndary transition components in the IEP are present |                      |  | 60.00                            | No                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 60.00<br>B: 80.00<br>C: 80.00 | A: Yes<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Mandaree Day School (K-12)

#### **Turtle Mountain**

| Indic | Mountain   | Scho  | ol Year               |  | School                        |                         |
|-------|--|---|-----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |   | )-2011                | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>66.67                                    | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                        | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00                  | Yes                                    |                               |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess   | ment ≥ BIE            | 96%                                    | 77.78                         | No                      |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency             | 17.01%                                 | 28.57                         | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | iency rate            | 15.48%                                 | 28.57                         | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |                       |  | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                       |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class             | 71.87%                                 | 67.74                         | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤           | 7.28%                                  | 9.68                          | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                       | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |                       | 38.15%                                 | 16.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving             | 100%                                   | 100.00                        | Yes                     |
| 13 *  | (8 items NSTTAC check list)  | ired secondary transition components in the IEP are present |                       |  | 0.00                          | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en   | rolled in             | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Many Farms High School (9-12) Arizona Navaio Central

|               | izona Navajo Central   |                    |                   |            |                   |             |  |  |  |
|---------------|--|--------------------|-------------------|------------|-------------------|-------------|--|--|--|
| Indic<br>ator | Description  |                    | ol Year<br>)-2011 | Target     | School<br>Results | Met Target? |  |  |  |
| atoi          | Graduation Rate  | <u>All</u>         |                   | rarget     | Nesuits           | wet rarget: |  |  |  |
| 1             | Percent of youth with IEPs graduating from   | <u>Students</u>    | <u>SpEd</u>       | 52.94%     | 66.67             | Yes         |  |  |  |
|               | high school with a regular diploma ≥ BIE target  | 67.35              | 66.67             |            |                   |             |  |  |  |
|               | Dropouts   | •                  | •                 |            |                   |             |  |  |  |
| 2             | Percent of youth with IEPs dropping out high sch   | nool does n        | ot exceed         | 9.0%       | 13.24             | No          |  |  |  |
|               | BIE target Assessment Targets  |                    |                   |            |                   |             |  |  |  |
| 3 B           | Participation Rate of children with IEPs in statew   | ide assess         | ment ≥ BIE        | 96%        | 100.00            | Yes         |  |  |  |
|               | target   |                    |                   |            |                   |             |  |  |  |
|               | Assessment Targets – Reading   |                    |                   | 47.040/    | 40.00             | .,          |  |  |  |
| 3 C           | Percent of youth with IEPs in the reading assess rate does not exceed BIE target   | sment of pro       | oficiency         | 17.01%     | 10.00             | Yes         |  |  |  |
|               | Assessment Targets – Mathematics   |                    |                   |            |                   |             |  |  |  |
| 3 C           | Percent of youth with IEPs in the math assessment  | ent of profic      | ciency rate       | 15.48%     | 10.00             | Yes         |  |  |  |
|               | does not exceed BIE target   |                    |                   |            |                   |             |  |  |  |
|               | Suspensions and Expulsions – High School   |                    |                   |            |                   |             |  |  |  |
| 4             | The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This |                    |                   | 8.76%      | 10.61             | No          |  |  |  |
|               | result is based on 2009-2010 data.   |                    |                   |            |                   |             |  |  |  |
|               | Suspensions and Expulsions – Elementa  |                    |                   |            |                   |             |  |  |  |
| 4             | of suspension and expulsion of children with IEF school year did not exceed 2 x the BIE average  |                    |                   | 2.12%      | NA                | NA          |  |  |  |
|               | based on <b>2009-2010</b> data.  | (2.1270). 1        | ilis result is    |            |                   |             |  |  |  |
|               | LRE Placement  |                    |                   |            |                   |             |  |  |  |
| 5A            | A: Children with IEPs, ages 6-21 years, served   | inside regu        | ılar class        | 71.87%     | 89.66             | Yes         |  |  |  |
|               | 80% or more of day with non-disabled peers   | Ū                  |                   |            |                   |             |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served   | inside regu        | ılar class ≤      | 7.28%      | 3.45              | Yes         |  |  |  |
| 36            | 40% of day with non-disabled peers   |                    |                   | 1.20/0     | 3.43              | 162         |  |  |  |
|               | C. Percent of students with disabilities receiving   |                    |                   | 4.500/     |                   |             |  |  |  |
| 5C            | schools, residential placements, in hospital setting settings did not exceed the BIE target  | ngs or in ho       | mebound           | 1.50%      | 0.00              | Yes         |  |  |  |
|               | Parental Involvement   |                    |                   |            |                   |             |  |  |  |
|               | Percent of parents with a student receiving spec   | ial educatio       | n services        |            |                   |             |  |  |  |
| 8             | who report that schools facilitated parent involve   | ment as a          | means of          | 38.15%     | 28.00             | No          |  |  |  |
|               | improving services and results for children with o   | disabilities       |                   |            |                   |             |  |  |  |
| 11            | Child Find   | CO days of         | rocciving         | 100%       | 100.00            | Yes         |  |  |  |
| ''            | Timely initial evaluations were completed within parental consent  | ou-uays or         | receiving         | 100 /6     | 100.00            | 162         |  |  |  |
|               | Secondary Transition   |                    |                   |            |                   |             |  |  |  |
| 13 *          | * All required secondary transition components in the IEP are present  |                    |                   | 100%       | 50.00             | No          |  |  |  |
| <u> </u>      | (8 items NSTTAC check list)  |                    |                   |            |                   |             |  |  |  |
|               | Post-School Outcome The Post-School Outcome Survey was returned indicating the number  |                    |                   | 14A: 25.2% | A: 61.11          | A: Yes      |  |  |  |
| 14 *          | of students who exited the previous year (2009-  | <b>10)</b> were er | rolled in         | 14B: 46.8% | B: 83.33          | B: Yes      |  |  |  |
|               | post-secondary education / training or who were  | employed           | one year          | 14C: 72.6% | C: 83.33          | C: Yes      |  |  |  |
|               | after exiting from High School.  |                    |                   |            |                   |             |  |  |  |

results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Marty Indian School (K-12)

#### Rosebud

| Indic | Description  |                          | ol Year<br>)-2011    | Target                                 | School<br>Results               | Met Target?              |
|-------|--|--------------------------|----------------------|--|---------------------------------|--------------------------|
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>42.11 | <u>SpEd</u><br>33.33 | 52.94%                                 | 33.33                           | No                       |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |                          | •                    | 9.0%                                   | 20.00                           | No                       |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |                          |                      |  | 100.00                          | Yes                      |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 0.00                            | Yes                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate           | 15.48%                                 | 9.52                            | Yes                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                      |  | 0.00                            | Yes                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      | 2.12%                                  | NA                              | NA                       |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 78.26                           | Yes                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 8.70                            | No                       |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                            | Yes                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 22.00                           | No                       |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                          | Yes                      |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are              | present              | 100%                                   | 0.00                            | No                       |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 50.00<br>C: 50.00 | A: No<br>B: Yes<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

# Mescalero Apache School (K-12)

New Mexico South

| Indic | VIEXICO SOUTT School Year  |                          |                      |  | School                        |                         |
|-------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011               | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>43.75 | <u>SpEd</u><br>54.55 | 52.94%                                 | 54.55                         | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed            | 9.0%                                   | 44.44                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE           | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 0.00                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | iency rate           | 15.48%                                 | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                      | 8.76%                                  | 3.03                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      | 2.12%                                  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 80.49                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 4.88                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 36.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are              | present              | 100%                                   | 100.00                        | Yes                     |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Meskwaki Settlement School (K-12)

Minneapolis

| Indic | Description  |                                   | ol Year<br>)-2011 | Torgot                                 | School                        | Mot Torgot?             |
|-------|--|-----------------------------------|-------------------|--|-------------------------------|-------------------------|
| ator  |  | All                               | J-2011            | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | Students                          | SpEd              | 52.94%                                 | 100.00                        | Yes                     |
|       | 7  | 100.00                            | 100.00            |  |                               |                         |
| 2     | <ul> <li>Dropouts</li> <li>Percent of youth with IEPs dropping out high sch</li> <li>BIE target</li> </ul>   | nool does n                       | ot exceed         | 9.0%                                   | 0.00                          | Yes                     |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess                       | ment ≥ BIE        | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro                      | oficiency         | 17.01%                                 | 27.78                         | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                     | iency rate        | 15.48%                                 | 27.78                         | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                                   |                   | 8.76%                                  | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                                   |                   | 2.12%                                  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                       | ılar class        | 71.87%                                 | 88.89                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                       | ılar class ≤      | 7.28%                                  | 2.78                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                                   |                   | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or  | ment as a r                       |                   | 38.15%                                 | 61.00                         | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                        | receiving         | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | components in the IEP are present |                   |  | 0.00                          | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en                       | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Miccosukee Indian School (K-12)

South and Eastern

| Indic | and Eastern  | Scho  | ol Year             |  | School                              |                            |
|-------|--|---|---------------------|--|-------------------------------------|----------------------------|
| ator  | Description  |   | )-2011              | Target                                 | Results                             | Met Target?                |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>37.50                        | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                                | No                         |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n                                     | ot exceed           | 9.0%                                   | 33.33                               | No                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess                                     | ment ≥ BIE          | 96%                                    | 89.29                               | No                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                                     | oficiency           | 17.01%                                 | 56.00                               | No                         |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | ciency rate         | 15.48%                                 | 28.00                               | No                         |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |                     | 8.76%                                  | 0.00                                | Yes                        |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                     | 2.12%                                  | NA                                  | NA                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                                     | ılar class          | 71.87%                                 | 90.38                               | Yes                        |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                                     | ılar class ≤        | 7.28%                                  | 1.92                                | Yes                        |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                     | 1.50%                                  | 0.00                                | Yes                        |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                                     |                     | 38.15%                                 | 25.00                               | No                         |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                                      | receiving           | 100%                                   | 100.00                              | Yes                        |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | insition components in the IEP are present ist) |                     |  | 100.00                              | Yes                        |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en                                     | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 100.00<br>B: 100.00<br>C: 100.00 | A: Yes<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



#### **Special Education Indicator Performance**

## Muckleshoot Tribal School (K-12)

#### Seattle

| Indic | Description  |                 | ol Year<br>)-2011 | Target                                 | School<br>Results             | Met Target?             |
|-------|--|-----------------|-------------------|--|-------------------------------|-------------------------|
| ator  | Graduation Rate  | <u>All</u>      |                   | Target                                 | Results                       | wet rarget?             |
| 1     | Percent of youth with IEPs graduating from   | <u>Students</u> | <u>SpEd</u>       | 52.94%                                 | 40.00                         | No                      |
|       | high school with a regular diploma ≥ BIE target  | 40.00           | 40.00             |  |                               |                         |
| 2     | Percent of youth with IEPs dropping out high sch<br>BIE target   | ot exceed       | 9.0%              | 38.46                                  | No                            |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess     | ment ≥ BIE        | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro     | oficiency         | 17.01%                                 | 3.33                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate        | 15.48%                                 | 3.33                          | Yes                     |
| 4     | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.                    |                 |                   |  | 0.00                          | Yes                     |
| 4     | <b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data. |                 |                   | 2.12%                                  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu     | lar class         | 71.87%                                 | 41.38                         | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤       | 7.28%                                  | 8.62                          | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                 |                   | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     |                   | 38.15%                                 | 30.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving         | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are     | present           | 100%                                   | 60.00                         | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.   | I0) were en     | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Navajo Preparatory School (9-12)

New Mexico Navajo North

| Indic | viexico navajo nonn  | ol Year                           |                     | School                                 |                               |                         |
|-------|--|-----------------------------------|---------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                                   | )-2011              | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00         | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                          | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n                       | ot exceed           | 9.0%                                   | 0.00                          | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess                       | ment ≥ BIE          | 96%                                    | ***                           | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                       | oficiency           | 17.01%                                 | ***                           | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                                   | iency rate          | 15.48%                                 | ***                           | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                                   |                     |  | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                                   |                     | 2.12%                                  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                       | lar class           | 71.87%                                 |                               | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                       | lar class ≤         | 7.28%                                  | 0.00                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                                   |                     | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                       |                     | 38.15%                                 | 0.00                          | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                        | receiving           | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | components in the IEP are present |                     |  | 100.00                        | Yes                     |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en                       | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Nay-Ah-Shing School (K-12)

| Description   All Students   Sabed     |       | neapolis   |                |               |         |         |             |  |  |
|--|-------|--|----------------|---------------|---------|---------|-------------|--|--|
| Graduation Rate   Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   100.00   100.00   100.00   Yes  | Indic | Bassintian   |                |               | Toward  |         | Mat Tanata  |  |  |
| Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target    Percent of youth with IEPs dropping out high school does not exceed   9.0%   0.00   Yes  | ator  |  |                | J-2011        | Target  | Results | Met larget? |  |  |
| Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target 100.00 100.00 9.00 9.00 100.00 Yes BIE target Percent of youth with IEPs dropping out high school does not exceed BIE target Assessment Targets Assessment Targets — Reading Percent of youth with IEPs in statewide assessment ≥ BIE 96% 96.16 Yes target Assessment Targets — Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target 17.01% 25.00 No rate does not exceed BIE target 18.00 No rate does not exceed BIE target 19.00 No rate does not exceed BIE target 19.00 No Reads 19.0  | _     |  |                | <u>SpEd</u>   | 50.040/ | 400.00  |             |  |  |
| Propouts   Percent of youth with IEPs dropping out high school does not exceed   9.0%   0.00   Yes   | 1     |  |                |               | 52.94%  | 100.00  | Yes         |  |  |
| Percent of youth with IEPs dropping out high school does not exceed BIE target  Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target  Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target  Assessment Targets - Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target  Assessment Targets - Mathematics Percent of youth with IEPs and the math assessment of proficiency rate does not exceed BIE target  Assessment Targets - Mathematics  Assessment Targets - Mathematics Suspensions and Expulsions - High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions - Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement  LRE Placement  A. Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B. Children with IEPs, ages 6-21 years, served inside regular class 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement  Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition  13 * All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome  The Post-School Outcome Nover employed one year  144. *  Post-School Outcome Nover empl  |       | nigh school with a regular diploma ≥ BIE target    | 100.00         | 100.00        |         |         |             |  |  |
| BIE target  Assessment Targets  Participation Rate of children with IEPs in statewide assessment ≥ BIE target  Assessment Targets – Reading  3 C Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target  Assessment Targets – Mathematics  Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  Assessment Targets – Mathematics  Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement  A C Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class 50% or more of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement  Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition  All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Qutcome  The Post-School Qutcome  The Post-School Qutcotone  The Post-School Quetacino / training or who were employed one year   |       |  |                |               |         |         |             |  |  |
| Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target  Assessment Targets – Reading SC Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target  Assessment Targets – Mathematics SC Percent of youth with IEPs in the meath assessment of proficiency rate does not exceed BIE target  Assessment Targets – Mathematics SC Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement  A C hildren with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B C. Children with IEPs, ages 6-21 years, served inside regular class 540% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement  Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition  13 * All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome  The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in placements of students who exited the previous year (2009-10) were enro  | 2     |  |                |               | 9.0%    | 0.00    | Yes         |  |  |
| Participation Rate of children with IEPs in statewide assessment ≥ BIE target   Assessment Targets - Reading   |       |  |                |               |         |         |             |  |  |
| ascessment Targets – Reading Assessment Targets – Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed Bit target  Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment of proficiency rate does not exceed Bit target  Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Child Find All required secondary transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  14*  Bases and Expulsions — 17.01% as 15.00 A in the 48.8% as 0.00 B in No post-secondary education / training or who were employed one year   | 0.5   |  |                |               | 2001    | 00.40   |             |  |  |
| Assessment Targets – Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target  Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  KRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class 71.87% 95.56 Yes  B: Children with IEPs, ages 6-21 years, served inside regular class 72.88% 0.00 Yes  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Recondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome  The Post-School Outcome Survey was returned indicating the number of   | 3 B   | •  | ide assess     | ment ≥ BIE    | 96%     | 96.16   | Yes         |  |  |
| Second Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target   |       |  |                |               |         |         |             |  |  |
| rate does not exceed BIE target  Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class 540% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year 144: 25.2% Bis 0.00 Bis No of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one ye  | 2.0   |  |                | -f: -: ·      | 17.010/ | 25.00   | No          |  |  |
| Assessment Targets - Mathematics Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  Suspensions and Expulsions - High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions - Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  Suspensions and Expulsions - Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class 40% of day with non-disabled peers  C: Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in 448: 25.2% A: 0.00 A: No 148: 46.8% B: 0.00 B: No 05t-secondary education / training or who were employed one year   | 30    |  | sment of pro   | oficiency     | 17.01%  | 25.00   | INO         |  |  |
| Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target   Suspensions and Expulsions – High School  |       |  |                |               |         |         |             |  |  |
| Suspensions and Expulsions – High School   The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.   | 3 C   |  | ent of profic  | riency rate   | 15 48%  | 19 23   | No          |  |  |
| Suspensions and Expulsions – High School   The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.   Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.   LRE Placement   A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers     B: Children with IEPs, ages 6-21 years, served inside regular class 40% of day with non-disabled peers     C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target     Parental Involvement   Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities     Child Find   Timely initial evaluations were completed within 60-days of receiving parental consent     Secondary Transition   All required secondary transition components in the IEP are present (sitems NSTTAC check list)     Post-School Outcome   The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were employed one year   144: 68%   B: 0.00   B: No of students who exited the previous year (2009-10) were employed one year   146: 72.6%   C: 100.00   C: Yes   |       |  | crit or proint | olorioy rate  | 10.1070 | 10.20   | 110         |  |  |
| The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement  A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition  All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome  The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year   |       |  | ool            |               |         |         |             |  |  |
| in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.  Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement  A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition  All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome  The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  | 4     |  |                | > 10 davs     | 0.700/  | 44.00   | NI-         |  |  |
| Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year   | 4     |  |                |               |         | 44.68   | No          |  |  |
| of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  14 *  of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  |       | result is based on 2009-2010 data.                 |                |               |         |         |             |  |  |
| school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year   |       | Suspensions and Expulsions - Elementa              | ary Schoo      | I The rate    |         | NIA     | NΔ          |  |  |
| school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.  LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  | 1     | of suspension and expulsion of children with IEF   | s > 10 day     | s in a        | 2 12%   |         |             |  |  |
| LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C: Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  Let 2.2% A: 0.00 A: No post-secondary education / training or who were employed one year   | _     |  | (2.12%). T     | his result is | 2.12/0  | INA     | INA         |  |  |
| A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  14A: 25.2% A: 0.00 A: No B: No C: Yes  |       | based on <b>2009-2010</b> data.                    |                |               |         |         |             |  |  |
| 80% or more of day with non-disabled peers  B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  8: Children with IEPs, ages 6-21 years, served inside regular class ≤ 7.28%  0.00 Yes  1.50% 0.00  Yes  100.00  Yes  100.00  Yes  100.00  A: No B: No C: Yes   |       | LRE Placement                                      |                |               |         |         |             |  |  |
| B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  The Post-School Outcome C: Yes   | 5A    | A: Children with IEPs, ages 6-21 years, served     | inside regu    | ılar class    | 71.87%  | 95.56   | Yes         |  |  |
| 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year   |       | 80% or more of day with non-disabled peers         |                |               |         |         |             |  |  |
| 40% of day with non-disabled peers  C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year   |       | B: Children with IEPs, ages 6-21 years, served     | inside real    | ılar class ≤  |         |         | .,          |  |  |
| C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  C. Percent of students with disabilities and the settings or in homebound and settings | 5B    |  |                |               | 7.28%   | 0.00    | Yes         |  |  |
| schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  1.50%  0.00 Yes  18.15% 79.00 Yes  100.00 Yes  100.00 Yes  14A: 25.2% A: 0.00 B: No C: Yes   |       |  | services in    | senarate      |         |         |             |  |  |
| Settings did not exceed the BIE target  Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  The Post-School Ci 100.00  A: No B: No C: Yes  | 5C    |  |                |               | 1.50%   | 0.00    | Yes         |  |  |
| Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  38.15% 79.00 Yes  100.00 Yes  100.00 A: No 14A: 25.2% A: 0.00 A: No 14B: 46.8% B: 0.00 C: Yes  |       |  |                |               |         |         |             |  |  |
| Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find  Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition  All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  38.15%  79.00  Yes  100.00  Yes  100.00  A: No 14A: 25.2% 14A: 25.2% 14A: 25.2% 14B: 46.8% 14B: 46.8% 14B: 46.8% 14C: 72.6% 14C: 72.6% C: 100.00  C: Yes   |       | Parental Involvement                               |                |               |         |         |             |  |  |
| who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  13 * A: 0.00 A: No B: No C: Yes  |       |  | ial educatio   | n services    |         |         |             |  |  |
| improving services and results for children with disabilities  Child Find Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  11  | 8     | who report that schools facilitated parent involve | ment as a      | means of      | 38.15%  | 79.00   | Yes         |  |  |
| Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  100%  100.00 Yes  100.00 A: No B: 0.00 B: No C: Yes   |       |  |                |               |         |         |             |  |  |
| Timely initial evaluations were completed within 60-days of receiving parental consent  Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  100%  100.00 Yes  100.00 A: No B: 0.00 B: No C: Yes   |       | . •  |                |               |         |         |             |  |  |
| Secondary Transition  All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome  The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  13 *  100%  0.00  No  14A: 25.2%  14B: 46.8%  14B: 46.8%  14C: 72.6%  C: 100.00  C: Yes   | 11    | Timely initial evaluations were completed within   | 60-days of     | receiving     | 100%    | 100.00  | Yes         |  |  |
| All required secondary transition components in the IEP are present (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  All required secondary transition components in the IEP are present 100%  A: No 14A: 25.2% A: 0.00 B: No C: Yes  |       |  |                |               |         |         |             |  |  |
| (8 items NSTTAC check list)  Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  (8 items NSTTAC check list)  A: No 14A: 25.2% A: 0.00 B: No D: No D: Yes   |       |  |                |               |         |         |             |  |  |
| Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year  14A: 25.2% A: 0.00 A: No B: 0.00 B: No C: 100.00 C: Yes   | 13 *  |  |                |               | 100%    | 0.00    | No          |  |  |
| The Post-School Outcome Survey was returned indicating the number of students who exited the previous year <b>(2009-10)</b> were enrolled in post-secondary education / training or who were employed one year  The Post-School Outcome Survey was returned indicating the number 14A: 25.2% A: 0.00 B: No C: Yes  |       |  |                |               |         |         |             |  |  |
| of students who exited the previous year <b>(2009-10)</b> were enrolled in post-secondary education / training or who were employed one year 14B: 46.8% B: 0.00 C: Yes   |       |  |                |               |         |         |             |  |  |
| post-secondary education / training or who were employed one year 14C: 72.6% C: 100.00 C: Yes  | 1/1 * | of students who evited the provious year (2000)    | indicating t   | ne number     |         |         |             |  |  |
| post occordary education, training of who were employed one year   | 14    |  |                |               |         |         |             |  |  |
|  |       | after exiting from High School.                    | Simployed      | one year      |         |         |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Noli School (6-12)

#### Sacramento

| Indic ator | Description  |                          | ol Year<br>0-2011    | Target                                 | School<br>Results             | Met Target?             |
|------------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>78.26 | <u>SpEd</u><br>40.00 | 52.94%                                 | 40.00                         | No                      |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | ot exceed                | 9.0%                 | 0.00                                   | Yes                           |                         |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess               | ment ≥ BIE           | 96%                                    | 90.91                         | No                      |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 30.00                         | No                      |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | ciency rate          | 15.48%                                 | 20.00                         | No                      |
| 4          | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                      |  | 0.00                          | Yes                     |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                            | NA                      |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 100.00                        | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 0.00                          | Yes                     |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 100.00                        | Yes                     |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are              | present              | 100%                                   | 0.00                          | No                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Northern Cheyenne Tribal (K-12)

Billings

| Billing       |  |                                  |                       |  |                               |                         |  |  |  |
|---------------|--|----------------------------------|-----------------------|--|-------------------------------|-------------------------|--|--|--|
| Indic<br>ator | Description  | 2010                             | ol Year<br>)-2011     | Target                                 | School<br>Results             | Met Target?             |  |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>25.00         | <u>SpEd</u><br>0.00   | 52.94%                                 | 0.00                          | No                      |  |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n                      | ot exceed             | 9.0%                                   | 11.11                         | No                      |  |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess                      | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |  |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                      | oficiency             | 17.01%                                 | 25.00                         | No                      |  |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                                  | iency rate            | 15.48%                                 | 0.00                          | Yes                     |  |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                                  |                       |  | 16.67                         | No                      |  |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                                  |                       | 2.12%                                  | NA                            | NA                      |  |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                      | lar class             | 71.87%                                 | 65.00                         | No                      |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                      | lar class ≤           | 7.28%                                  | 10.00                         | No                      |  |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                                  |                       | 1.50%                                  | 0.00                          | Yes                     |  |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                                  |                       | 38.15%                                 | 44.00                         | Yes                     |  |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                       | receiving             | 100%                                   | 0.00                          | No                      |  |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | imponents in the IEP are present |                       |  | 0.00                          | No                      |  |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed          | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |  |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Oneida Nation School (K-12)

Minneapolis

|               | eapolis  |                           |                       |  |                                  |                           |
|---------------|--|---------------------------|-----------------------|--|----------------------------------|---------------------------|
| Indic<br>ator | Description  | 2010                      | ol Year<br>)-2011     | Target                                 | School<br>Results                | Met Target?               |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00 | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                           | Yes                       |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  |                           | ot exceed             | 9.0%                                   | 4.17                             | Yes                       |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess               | ment ≥ BIE            | 96%                                    | 100.00                           | Yes                       |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro              | oficiency             | 17.01%                                 | 34.00                            | No                        |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                           | ciency rate           | 15.48%                                 | 18.00                            | No                        |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                           |                       |  | 1.94                             | Yes                       |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                           |                       | 2.12%                                  | NA                               | NA                        |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu               | ılar class            | 71.87%                                 | 99.07                            | Yes                       |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu               | ılar class ≤          | 7.28%                                  | 0.00                             | Yes                       |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                           |                       | 1.50%                                  | 0.00                             | Yes                       |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a i               |                       | 38.15%                                 | 21.00                            | No                        |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                | receiving             | 100%                                   | 100.00                           | Yes                       |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are               | present               | 100%                                   | 0.00                             | No                        |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en<br>employed   | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 42.86<br>B: 71.42<br>C: 71.43 | A: Yes<br>B: Yes<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Pine Hill Schools (K-12)

**New Mexico South** 

| Indic | viexico South  | ol Year                           |                      | School                                 |                                |                         |
|-------|--|-----------------------------------|----------------------|--|--------------------------------|-------------------------|
| ator  | Description  |                                   | )-2011               | Target                                 | Results                        | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>61.29          | <u>SpEd</u><br>80.00 | 52.94%                                 | 80.00                          | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n                       | ot exceed            | 9.0%                                   | 11.76                          | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess                       | ment ≥ BIE           | 96%                                    | 100.00                         | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                       | oficiency            | 17.01%                                 | 0.00                           | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                                   | iency rate           | 15.48%                                 | 5.00                           | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                                   |                      | 8.76%                                  | 0.00                           | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                                   |                      | 2.12%                                  | NA                             | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                       | lar class            | 71.87%                                 | 67.35                          | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                       | lar class ≤          | 7.28%                                  | 4.08                           | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                                   |                      | 1.50%                                  | 4.08                           | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                       |                      | 38.15%                                 | 24.00                          | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                        | receiving            | 100%                                   | 100.00                         | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | components in the IEP are present |                      |  | 0.00                           | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en                       | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 50.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Pine Ridge School (K-12)

Pine Ridge

| Indic |  |                          | ol Year              |  | School                        |                         |
|-------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011               | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>55.68 | <u>SpEd</u><br>47.37 | 52.94%                                 | 47.37                         | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed            | 9.0%                                   | 28.57                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 100.00               | Yes                                    |                               |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 0.00                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate          | 15.48%                                 | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 5.37                 | Yes                                    |                               |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 64.63                         | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 3.40                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 29.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      |  | 0.00                          | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Pyramid Lake High School (7-12)

#### Sacramento

| Indic ator | Description  |  | ol Year<br>)-2011   | Target                                 | School<br>Results               | Met Target?             |
|------------|--|--|---------------------|--|---------------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>69.23                         | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                            | No                      |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%   | 0.00                | Yes                                    |                                 |                         |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%  | 100.00              | Yes                                    |                                 |                         |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                                      | oficiency           | 17.01%                                 | ***                             | NA                      |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                                    | iency rate          | 15.48%                                 | 0.00                            | Yes                     |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | with IEPs  |                     | 8.76%                                  | 12.50                           | No                      |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                     |  | NA                              | NA                      |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                                      | lar class           | 71.87%                                 | 84.62                           | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                                      | lar class ≤         | 7.28%                                  | 0.00                            | Yes                     |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |  |                     | 1.50%                                  | 0.00                            | Yes                     |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                                      |                     | 38.15%                                 | 0.00                            | No                      |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                                       | receiving           | 100%                                   | 100.00                          | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | ary transition components in the IEP are present |                     |  | 0.00                            | No                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en                                      | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 25.00<br>C: 50.00 | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Quileute Tribal School (K-12)

#### Seattle

| Indic |  | Scho                      | ol Year               |  | School                              |                            |
|-------|--|---------------------------|-----------------------|--|-------------------------------------|----------------------------|
| ator  | Description  |                           | )-2011                | Target                                 | Results                             | Met Target?                |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00 | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                              | Yes                        |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n               | ot exceed             | 9.0%                                   | 0.00                                | Yes                        |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess               | ment ≥ BIE            | 96%                                    | 100.00                              | Yes                        |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro               | oficiency             | 17.01%                                 | 37.50                               | No                         |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                           | ciency rate           | 15.48%                                 | 16.67                               | No                         |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                     | 6.67                  | Yes                                    |                                     |                            |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                           |                       |  | NA                                  | NA                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu               | ılar class            | 71.87%                                 | 68.97                               | No                         |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu               | ılar class ≤          | 7.28%                                  | 0.00                                | Yes                        |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                           |                       | 1.50%                                  | 0.00                                | Yes                        |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r               |                       | 38.15%                                 | 29.00                               | No                         |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                | receiving             | 100%                                   | 0.00                                | No                         |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                           |                       |  | 0.00                                | No                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en               | rolled in             | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 100.00<br>B: 100.00<br>C: 100.00 | A: Yes<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



#### **Special Education Indicator Performance**

## Riverside Indian School (4-12)

#### Oklahoma

| Indic ator | Description  |                          | ol Year<br>-2011       | Target                                 | School<br>Results             | Met Target?             |
|------------|--|--------------------------|------------------------|--|-------------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>83.33 | <u>SpEd</u><br>93.75   | 52.94%                                 | 93.75                         | Yes                     |
| 2          | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | ot exceed                | 9.0%                   | 6.35                                   | Yes                           |                         |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi             | ment ≥ BIE             | 96%                                    | 100.00                        | Yes                     |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency              | 17.01%                                 | 72.22                         | No                      |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate             | 15.48%                                 | 22.58                         | No                      |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 12.09                  | No                                     |                               |                         |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                        |  | NA                            | NA                      |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class              | 71.87%                                 | 98.90                         | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤            | 7.28%                                  | 0.00                          | Yes                     |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target   |                          |                        | 1.50%                                  | 0.00                          | Yes                     |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              | n services<br>neans of | 38.15%                                 | 20.00                         | No                      |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving              | 100%                                   | 100.00                        | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                        |  | 0.00                          | No                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1 post-secondary education / training or who were after exiting from High School.                         | (10) were en<br>employed | rolled in<br>one year  | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Rock Point Comm School (K-12) Arizona Navaio Central

|               | zona Navajo Central  |                          |                        |  |                                  |                         |  |  |
|---------------|--|--------------------------|------------------------|--|----------------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                          | ol Year<br>)-2011      | Target                                 | School<br>Results                | Met Target?             |  |  |
| 1             | Graduation Rate  Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  | All<br>Students<br>85.71 | <u>SpEd</u><br>100.00  | 52.94%                                 | 100.00                           | Yes                     |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high school does not exceed BIE target  |                          |                        |  | 11.76                            | No                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE             | 96%                                    | 90.23                            | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency              | 17.01%                                 | 13.04                            | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate             | 15.48%                                 | 0.00                             | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 0.00                   | Yes                                    |                                  |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                        |  | NA                               | NA                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class              | 71.87%                                 | 79.41                            | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤            | 7.28%                                  | 8.82                             | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                          |                        | 1.50%                                  | 0.00                             | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a ı              | n services<br>neans of | 38.15%                                 | 0.00                             | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving              | 100%                                   | 0.00                             | No                      |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                        | 100%                                   | 12.50                            | No                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 20.00<br>B: 40.00<br>C: 40.00 | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Rough Rock Comm. School (K-12) Arizona Navaio Central

|               | zona Navajo Central  |  |                        |  |                               |                         |  |  |
|---------------|--|--|------------------------|--|-------------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011      | Target                                 | School<br>Results             | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>18.31   | SpEd 22.22             | 52.94%                                 | 22.22                         | No                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high school does not exceed BIE target  |  |                        |  | 24.14                         | No                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess   | ment ≥ BIE             | 96%                                    | 100.00                        | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro   | oficiency              | 17.01%                                 | 12.50                         | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate             | 15.48%                                 | 0.00                          | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE aver-<br>result is based on 2009-2010 data.                                     | 8.76%  | 0.00                   | Yes                                    |                               |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                        |  | NA                            | NA                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | lar class              | 71.87%                                 | 95.45                         | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤            | 7.28%                                  | 0.00                          | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |  |                        | 1.50%                                  | 2.27                          | No                      |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or  | ment as a ı  | n services<br>neans of | 38.15%                                 | 31.00                         | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving              | 100%                                   | 100.00                        | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | ondary Transition equired secondary transition components in the IEP are present |                        |  | 0.00                          | No                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Santa Fe Indian School (7-12)

New Mexico North

| Indic | VIEXICO NOTITI   |                          | School               |  |                                  |                            |
|-------|--|--------------------------|----------------------|--|----------------------------------|----------------------------|
| ator  | Description  |                          | ol Year<br>)-2011    | Target                                 | Results                          | Met Target?                |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>88.18 | <u>SpEd</u><br>91.67 | 52.94%                                 | 91.67                            | Yes                        |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed            | 9.0%                                   | 4.44                             | Yes                        |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 100.00               | Yes                                    |                                  |                            |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 25.00                            | No                         |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | iency rate           | 15.48%                                 | 12.50                            | Yes                        |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | with IEPs                |                      | 8.76%                                  | 0.00                             | Yes                        |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                               | NA                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 59.42                            | No                         |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 0.00                             | Yes                        |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 1.45                             | Yes                        |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 54.00                            | Yes                        |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                           | Yes                        |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      |  | 100.00                           | Yes                        |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 66.66<br>B: 88.88<br>C: 88.88 | A: Yes<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Sequoyah High School (9-12)

#### Oklahoma

| Indic ator | Description  |   | ol Year<br>)-2011     | Target                                 | School<br>Results                | Met Target?               |
|------------|--|---|-----------------------|--|----------------------------------|---------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00                       | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                           | Yes                       |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%  | 0.00                  | Yes                                    |                                  |                           |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%   | 100.00                | Yes                                    |                                  |                           |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                                     | oficiency             | 17.01%                                 | ***                              | NA                        |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                                   | ciency rate           | 15.48%                                 | 50.00                            | No                        |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%   | 0.00                  | Yes                                    |                                  |                           |
| 4          | <b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data. |   |                       |  | NA                               | NA                        |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                                     | ılar class            | 71.87%                                 | 100.00                           | Yes                       |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                                     | ılar class ≤          | 7.28%                                  | 0.00                             | Yes                       |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                       | 1.50%                                  | 0.00                             | Yes                       |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                                     |                       | 38.15%                                 | 81.00                            | Yes                       |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                                      | receiving             | 100%                                   | 100.00                           | Yes                       |
| 13 *       | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | ry transition components in the IEP are present |                       |  | 20.00                            | No                        |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.   | I0) were en                                     | rolled in             | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 16.66<br>B: 83.33<br>C: 83.33 | A: No<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Sherman Indian High School (9-12)

#### Sacramento

| Indic ator | Description  |  | ol Year<br>)-2011    | Target                                 | School<br>Results                 | Met Target?               |
|------------|--|--|----------------------|--|-----------------------------------|---------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00                        | <u>SpEd</u><br>16.67 | 52.94%                                 | 16.67                             | No                        |
| 2          | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%   | 0.00                 | Yes                                    |                                   |                           |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%  | ***                  | Yes                                    |                                   |                           |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                                      | oficiency            | 17.01%                                 | ***                               | NA                        |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                                    | iency rate           | 15.48%                                 | ***                               | NA                        |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%  | 0.00                 | Yes                                    |                                   |                           |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                      |  | NA                                | NA                        |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                                      | lar class            | 71.87%                                 | 100.00                            | Yes                       |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                                      | lar class ≤          | 7.28%                                  | 0.00                              | Yes                       |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |  |                      | 1.50%                                  | 0.00                              | Yes                       |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                                      |                      | 38.15%                                 | 11.00                             | No                        |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                                       | receiving            | 100%                                   | 100.00                            | Yes                       |
| 13 *       | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | ary transition components in the IEP are present |                      |  | 70.00                             | No                        |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en                                      | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 25.00<br>B: 75.00<br>C: 100.00 | A: No<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Shiprock Northwest H. S. (7-12) New Mexico Navaio North

|            | w Mexico Navajo North  |   |                        |  |                               |                         |  |  |
|------------|--|---|------------------------|--|-------------------------------|-------------------------|--|--|
| Indic ator | Description  |   | ol Year<br>)-2011      | Target                                 | School<br>Results             | Met Target?             |  |  |
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>92.11  | <u>SpEd</u><br>28.57   | 52.94%                                 | 28.57                         | No                      |  |  |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n   | ot exceed              | 9.0%                                   | 0.00                          | Yes                     |  |  |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess  | ment ≥ BIE             | 96%                                    | 100.00                        | Yes                     |  |  |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro  | oficiency              | 17.01%                                 | 0.00                          | Yes                     |  |  |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessm does not exceed BIE target   | ent of profic   | ciency rate            | 15.48%                                 | 0.00                          | Yes                     |  |  |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE aver-<br>result is based on 2009-2010 data.                                     | 8.76%   | 11.11                  | No                                     |                               |                         |  |  |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                        |  | NA                            | NA                      |  |  |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | ılar class             | 71.87%                                 | 43.90                         | No                      |  |  |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | ılar class ≤           | 7.28%                                  | 36.59                         | No                      |  |  |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                        | 1.50%                                  | 2.44                          | No                      |  |  |
| 8          | Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or  | ment as a ı   | n services<br>neans of | 38.15%                                 | 48.00                         | Yes                     |  |  |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving              | 100%                                   | 100.00                        | Yes                     |  |  |
| 13 *       | (8 items NSTTAC check list)  | ondary Transition quired secondary transition components in the IEP are present |                        |  | 27.27                         | No                      |  |  |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en   | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education Indicator Performance**

## Shoshone-Bannock Jr/Sr H. S. (6-12)

Billings

| Billing | ngs  |                |               |                          |                      |                 |  |  |
|---------|--|----------------|---------------|--------------------------|----------------------|-----------------|--|--|
| Indic   | Beautates  |                | ol Year       | T                        | School               | Mad Tarrado     |  |  |
| ator    | Description  | All            | )-2011        | Target                   | Results              | Met Target?     |  |  |
|         | Graduation Rate  | Students       | SpEd          |                          |                      |                 |  |  |
| 1       | Percent of youth with IEPs graduating from   |                |               | 52.94%                   | 0.00                 | No              |  |  |
|         | high school with a regular diploma ≥ BIE target  | 91.67          | 0.00          |                          |                      |                 |  |  |
|         | Dropouts   |                |               |                          |                      |                 |  |  |
| 2       | Percent of youth with IEPs dropping out high sch   | nool does n    | ot exceed     | 9.0%                     | 5.88                 | Yes             |  |  |
|         | BIE target   |                |               |                          |                      |                 |  |  |
|         | Assessment Targets   |                |               |                          |                      |                 |  |  |
| 3 B     | Participation Rate of children with IEPs in statew   | ide assess     | ment ≥ BIE    | 96%                      | 100.00               | Yes             |  |  |
|         | target   |                |               |                          |                      |                 |  |  |
| 2.0     | Assessment Targets – Reading   |                | · ·           | 47.040/                  | 22.22                | Na              |  |  |
| 3 C     | Percent of youth with IEPs in the reading assess   | sment of pro   | oficiency     | 17.01%                   | 33.33                | No              |  |  |
|         | rate does not exceed BIE target  |                |               |                          |                      |                 |  |  |
| 3 C     | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment                     | ont of profic  | sioney rate   | 15.48%                   | 11.11                | Yes             |  |  |
| 30      | does not exceed BIE target   | ent of profit  | lericy rate   | 13.4076                  | 11.11                | 163             |  |  |
|         | Suspensions and Expulsions – High Sch  | nool           |               |                          |                      |                 |  |  |
|         | The rate of suspension and expulsion of children   |                | > 10 days     |                          |                      |                 |  |  |
| 4       | in a school year did not exceed 2 x the BIE avera  |                | 8.76%         | 27.78                    | No                   |                 |  |  |
|         | result is based on 2009-2010 data.   |                | ,             |                          |                      |                 |  |  |
|         | Suspensions and Expulsions - Elementa  | ary Schoo      | The rate      |                          |                      |                 |  |  |
| 4       | of suspension and expulsion of children with IEF   |                |               | 2.420/                   | NA                   | NA              |  |  |
| 4       | school year did not exceed 2 x the BIE average   | (2.12%). T     | his result is | 2.12%                    | INA                  | INA             |  |  |
|         | based on <b>2009-2010</b> data.  |                |               |                          |                      |                 |  |  |
|         | LRE Placement  |                |               |                          |                      |                 |  |  |
| 5A      | A: Children with IEPs, ages 6-21 years, served   | inside regu    | ılar class    | 71.87%                   | 50.00                | No              |  |  |
|         | 80% or more of day with non-disabled peers   | ŭ              |               |                          |                      |                 |  |  |
|         | B: Children with IEPs, ages 6-21 years, served   | inside real    | ılar class <  |                          |                      |                 |  |  |
| 5B      | 40% of day with non-disabled peers   | moide rege     | ilai ciass =  | 7.28%                    | 11.54                | No              |  |  |
|         | C. Percent of students with disabilities receiving   | oon/iooo in    | concrete      |                          |                      |                 |  |  |
| 5C      | schools, residential placements, in hospital setting   |                |               | 1.50%                    | 0.00                 | Yes             |  |  |
| 30      | settings did not exceed the BIE target   | 193 01 111 110 | meboana       | 1.5070                   | 0.00                 | 103             |  |  |
|         |  |                |               |                          |                      |                 |  |  |
|         | Parental Involvement   | ial advaatia   |               |                          |                      |                 |  |  |
| 8       | Percent of parents with a student receiving spec<br>who report that schools facilitated parent involve | ment as a      | means of      | 38.15%                   | 50.00                | Yes             |  |  |
|         | improving services and results for children with o   |                | neans or      |                          |                      |                 |  |  |
|         | Child Find   |                |               |                          |                      |                 |  |  |
| 11      | Timely initial evaluations were completed within   | 60-days of     | receiving     | 100%                     | 100.00               | Yes             |  |  |
|         | parental consent   | oo aayo o.     |               |                          |                      |                 |  |  |
|         | Secondary Transition   |                |               |                          |                      |                 |  |  |
| 13 *    | * All required secondary transition components in the IEP are present                                  |                |               | 100%                     | 0.00                 | No              |  |  |
|         | (8 items NSTTAC check list)  |                |               |                          |                      |                 |  |  |
|         | Post-School Outcome  |                |               |                          |                      |                 |  |  |
| 4.4     | The Post-School Outcome Survey was returned  |                |               | 14A: 25.2%               | A: 0.00              | A: No           |  |  |
| 14 *    | of students who exited the previous year (2009-  |                |               | 14B: 46.8%<br>14C: 72.6% | B: 0.00<br>C: 100.00 | B: No<br>C: Yes |  |  |
|         | post-secondary education / training or who were  | employed       | one year      | 140.72.0%                | O. 100.00            | C. 162          |  |  |
|         | after exiting from High School.  |                |               |                          |                      |                 |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



#### **Special Education Indicator Performance**

## St. Francis Indian School (K-12)

#### Rosebud

| Indic |  | Scho                     | ol Year              |  | School                        |                         |
|-------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011               | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>48.08 | <u>SpEd</u><br>25.00 | 52.94%                                 | 25.00                         | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 8.00                 | Yes                                    |                               |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                      | 100.00               | Yes                                    |                               |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 5.56                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | iency rate           | 15.48%                                 | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                    | 1.23                 | Yes                                    |                               |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 79.69                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 4.69                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                          |                      | 1.50%                                  | 1.56                          | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r              |                      | 38.15%                                 | 22.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 30.00                | No                                     |                               |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## St. Stephens Indian School (K-12)

Billings

| Billing       |  |                          |                       |  |                                    |                            |  |  |
|---------------|--|--------------------------|-----------------------|--|------------------------------------|----------------------------|--|--|
| Indic<br>ator | Description  | 2010                     | ol Year<br>)-2011     | Target                                 | School<br>Results                  | Met Target?                |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>71.43 | <u>SpEd</u><br>0.00   | 52.94%                                 | 0.00                               | No                         |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed             | 9.0%                                   | 12.50                              | No                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE            | 96%                                    | 96.88                              | Yes                        |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency             | 17.01%                                 | 6.67                               | Yes                        |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate            | 15.48%                                 | 25.00                              | No                         |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                          |                       |  | 2.70                               | Yes                        |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                          |                       |  | NA                                 | NA                         |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 88.64                              | Yes                        |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 0.00                               | Yes                        |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                          |                       | 1.50%                                  | 0.00                               | Yes                        |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                          |                       |  | 32.00                              | No                         |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                             | Yes                        |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                       | 100%                                   | 33.33                              | No                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 50.00<br>B: 100.00<br>C: 100.00 | A: Yes<br>B: Yes<br>C: Yes |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

Standing Rock Comm School (K-12)

Standing Rock

|               | nding Rock   |                          |                       |  |                                  |                            |  |
|---------------|--|--------------------------|-----------------------|--|----------------------------------|----------------------------|--|
| Indic<br>ator | Description  | 2010                     | ol Year<br>-2011      | Target                                 | School<br>Results                | Met Target?                |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>76.32 | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                           | Yes                        |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 19.15                 | No                                     |                                  |                            |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE            | 96%                                    | 97.76                            | Yes                        |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency             | 17.01%                                 | 16.67                            | Yes                        |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate            | 15.48%                                 | 24.62                            | No                         |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                          |                       |  | 13.10                            | No                         |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                          |                       |  | NA                               | NA                         |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 64.54                            | No                         |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 3.55                             | Yes                        |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                          |                       | 1.50%                                  | 0.71                             | Yes                        |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                          |                       |  | 55.00                            | Yes                        |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                           | Yes                        |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 0.00                  | No                                     |                                  |                            |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 37.59<br>B: 75.00<br>C: 87.50 | A: Yes<br>B: Yes<br>C: Yes |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Takini School (K-12)

Cheyenne River

|               | eyenne River   |                          |                       |  |                               |                         |  |
|---------------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|--|
| Indic<br>ator | Description  | 2010                     | ol Year<br>-2011      | Target                                 | School<br>Results             | Met Target?             |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>50.00 | <u>SpEd</u><br>50.00  | 52.94%                                 | 50.00                         | No                      |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 14.29                 | No                                     |                               |                         |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency             | 17.01%                                 | 14.29                         | Yes                     |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate            | 15.48%                                 | 7.14                          | Yes                     |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.            |                          |                       |  | 2.70                          | Yes                     |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                          |                       |  | NA                            | NA                      |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 94.12                         | Yes                     |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 0.00                          | Yes                     |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                          |                       | 1.50%                                  | 2.94                          | No                      |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                          |                       |  | 50.00                         | Yes                     |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 0.00                          | No                      |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 0.00                  | No                                     |                               |                         |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1 post-secondary education / training or who were after exiting from High School.                               | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Tiospa Zina Tribal School (K-12)

Crow Creek/Lower Brule

| Indic | Creek/Lower Brule  | Scho                     | ol Year             |  | School                        |                         |
|-------|--|--------------------------|---------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011              | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>64.15 | <u>SpEd</u><br>0.00 | 52.94%                                 | 0.00                          | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed           | 9.0%                                   | 11.63                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE          | 96%                                    | 99.20                         | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency           | 17.01%                                 | 17.74                         | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate         | 15.48%                                 | 8.20                          | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                     |  | 0.00                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                     |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class          | 71.87%                                 | 74.77                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤        | 7.28%                                  | 4.50                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                     | 1.50%                                  | 1.80                          | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                     | 38.15%                                 | 46.00                         | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving           | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 30.00               | No                                     |                               |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Tiospaye Topa School (K-12)

Chevenne River

| Indic | enne River   | Scho                     | ol Year              |  | School                        |                         |
|-------|--|--------------------------|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | -2011                | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>46.15 | <u>SpEd</u><br>33.33 | 52.94%                                 | 33.33                         | No                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 50.00                | No                                     |                               |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi             | ment ≥ BIE           | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | 4.76                          | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | iency rate           | 15.48%                                 | 4.76                          | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                      |  | 2.44                          | Yes                     |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class            | 71.87%                                 | 90.32                         | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤          | 7.28%                                  | 0.00                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 65.00                         | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 0.00                 | No                                     |                               |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# To'Hajiilee-he (Canoncito) (K-12)

|            | w Mexico Navajo South  |   |                        |  |                               |                         |  |
|------------|--|---|------------------------|--|-------------------------------|-------------------------|--|
| Indic ator | Description  |   | ol Year<br>)-2011      | Target                                 | School<br>Results             | Met Target?             |  |
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>100.00                         | <u>SpEd</u><br>60.00   | 52.94%                                 | 60.00                         | Yes                     |  |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n                                       | ot exceed              | 9.0%                                   | 0.00                          | Yes                     |  |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess                                       | ment ≥ BIE             | 96%                                    | 100.00                        | Yes                     |  |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro                                      | oficiency              | 17.01%                                 | 3.45                          | Yes                     |  |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                                     | ciency rate            | 15.48%                                 | 0.00                          | Yes                     |  |
| 4          | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |   |                        |  | 0.00                          | Yes                     |  |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                        | 2.12%                                  | NA                            | NA                      |  |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                                       | ılar class             | 71.87%                                 | 50.85                         | No                      |  |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                                       | ılar class ≤           | 7.28%                                  | 0.00                          | Yes                     |  |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |   |                        | 1.50%                                  | 0.00                          | Yes                     |  |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a ı                                       | n services<br>neans of | 38.15%                                 | 0.00                          | No                      |  |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving              | 100%                                   | 100.00                        | Yes                     |  |
| 13 *       | (8 items NSTTAC check list)  | dary transition components in the IEP are present |                        |  | 0.00                          | No                      |  |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en                                       | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |  |

results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Tohono O'Odham High School (9-12)

Arizona South

| Indic | la South   | Scho                     | ol Year              |  | School                         |                         |  |
|-------|--|--------------------------|----------------------|--|--------------------------------|-------------------------|--|
| ator  | Description  |                          | -2011                | Target                                 | Results                        | Met Target?             |  |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>29.79 | <u>SpEd</u><br>20.00 | 52.94%                                 | 20.00                          | No                      |  |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n              | ot exceed            | 9.0%                                   | 38.89                          | No                      |  |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi             | ment ≥ BIE           | 96%                                    | 100.00                         | Yes                     |  |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency            | 17.01%                                 | ***                            | NA                      |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | ciency rate          | 15.48%                                 | 0.00                           | Yes                     |  |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | with IEPs                |                      | 8.76%                                  | 23.08                          | No                      |  |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      |  | NA                             | NA                      |  |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 45.00                          | No                      |  |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 5.00                           | Yes                     |  |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                      | 1.50%                                  | 10.00                          | No                      |  |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 27.00                          | No                      |  |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                         | Yes                     |  |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                      |  | 100.00                         | Yes                     |  |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 50.00 | A: No<br>B: No<br>C: No |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Turtle Mountain High School (9-12)

#### Turtle Mountain

| Indic | Parariation  |  | ol Year              | Towns                                  | School                        | Mat Tarreto             |
|-------|--|--|----------------------|--|-------------------------------|-------------------------|
| ator  | Description  | All  | )-2011               | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | Students<br>55.83  | <u>SpEd</u><br>55.56 | 52.94%                                 | 55.56                         | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | •  | 9.0%                 | 30.12                                  | No                            |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess  | ment ≥ BIE           | 96%                                    | 100.00                        | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency            | 17.01%                                 | 20.83                         | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate           | 15.48%                                 | 20.83                         | No                      |
| 4     | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |  |                      |  | 17.27                         | No                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                      |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | lar class            | 71.87%                                 | 64.81                         | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤          | 7.28%                                  | 20.37                         | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |  |                      | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                      | 38.15%                                 | 25.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving            | 100%                                   | 100.00                        | Yes                     |
| 13 *  | (8 items NSTTAC check list)  | Transition econdary transition components in the IEP are present |                      |  | 0.00                          | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en  | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## Special Education **Indicator Performance**

## Two Eagle River School (7-12)

**Billings** 

| Indic |  | Scho                     | ol Year              |  | School                              |                            |
|-------|--|--------------------------|----------------------|--|-------------------------------------|----------------------------|
| ator  | Description  |                          | -2011                | Target                                 | Results                             | Met Target?                |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>47.37 | <u>SpEd</u><br>50.00 | 52.94%                                 | 50.00                               | No                         |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | •                        |                      | 9.0%                                   | 16.67                               | No                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE           | 96%                                    | ***                                 | Yes                        |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency            | 17.01%                                 | ***                                 | NA                         |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | -                        | ciency rate          | 15.48%                                 | ***                                 | NA                         |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                      |  | 21.43                               | No                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                      | 2.12%                                  | NA                                  | NA                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | ılar class           | 71.87%                                 | 95.45                               | Yes                        |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | ılar class ≤         | 7.28%                                  | 0.00                                | Yes                        |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                          |                      | 1.50%                                  | 0.00                                | Yes                        |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                      | 38.15%                                 | 22.00                               | No                         |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving            | 100%                                   | 100.00                              | Yes                        |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 20.00                | No                                     |                                     |                            |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | <b>10)</b> were en       | rolled in            | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 100.00<br>B: 100.00<br>C: 100.00 | A: Yes<br>B: Yes<br>C: Yes |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## White Shield School (K-12)

**Turtle Mountain** 

|               | Mountain   | al Vaar                  |                       | Cahaal                                 |                               |                         |
|---------------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|
| Indic<br>ator | Description  |                          | ol Year<br>)-2011     | Target                                 | School<br>Results             | Met Target?             |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>66.67 | SpEd<br>100.00        | 52.94%                                 | 100.00                        | Yes                     |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 0.00                  | Yes                                    |                               |                         |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess              | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency             | 17.01%                                 | 30.77                         | No                      |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate            | 15.48%                                 | 46.15                         | No                      |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                          |                       |  | 5.88                          | Yes                     |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                       |  | NA                            | NA                      |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 66.67                         | No                      |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 3.33                          | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                       | 1.50%                                  | 0.00                          | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                       | 38.15%                                 | 18.00                         | No                      |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                        | Yes                     |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                       | 100%                                   | 20.00                         | No                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Wingate High School (9-12)

New Mexico Navajo South

|               | v Mexico Navajo South  |                          |                       |  |                               |                         |  |
|---------------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|--|
| Indic<br>ator | Description  | 2010                     | ol Year<br>-2011      | Target                                 | School<br>Results             | Met Target?             |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>40.00 | <u>SpEd</u><br>33.33  | 52.94%                                 | 33.33                         | No                      |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                     | 13.92                 | No                                     |                               |                         |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assessi             | ment ≥ BIE            | 96%                                    | 100.00                        | Yes                     |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro             | oficiency             | 17.01%                                 | 8.33                          | Yes                     |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic            | iency rate            | 15.48%                                 | 13.33                         | Yes                     |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.            |                          |                       |  | 1.14                          | Yes                     |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                          |                       |  | NA                            | NA                      |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 25.61                         | No                      |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 15.85                         | No                      |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                       | 1.50%                                  | 25.61                         | No                      |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                          |                       |  | 17.00                         | No                      |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                        | Yes                     |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                     | 70.00                 | No                                     |                               |                         |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                               | 10) were en<br>employed  | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: 0.00<br>B: 0.00<br>C: 0.00 | A: No<br>B: No<br>C: No |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Yakama Nation Tribal School (9-12)

#### Seattle

| Indic |  | School Year              |                       |  | School                        |                         |
|-------|--|--------------------------|-----------------------|--|-------------------------------|-------------------------|
| ator  | Description  |                          | )-2011                | Target                                 | Results                       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>85.71 | <u>SpEd</u><br>100.00 | 52.94%                                 | 100.00                        | Yes                     |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |                          | •                     | 9.0%                                   | 18.18                         | No                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess              | ment ≥ BIE            | 96%                                    | ***                           | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro              | oficiency             | 17.01%                                 | ***                           | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                          | iency rate            | 15.48%                                 | ***                           | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                          |                       |  | 60.00                         | No                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                          |                       |  | NA                            | NA                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu              | lar class             | 71.87%                                 | 40.00                         | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu              | lar class ≤           | 7.28%                                  | 6.67                          | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                          |                       | 1.50%                                  | 0.00                          | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r              |                       | 38.15%                                 | 22.00                         | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of               | receiving             | 100%                                   | 100.00                        | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                          |                       | 100%                                   | 0.00                          | No                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en              | rolled in             | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: None<br>B: None<br>C: None | A: No<br>B: No<br>C: No |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## American Horse School (K-8)

Pine Ridge

|       | e Ridge   |               |              |            |         |             |  |  |
|-------|---|---------------|--------------|------------|---------|-------------|--|--|
| Indic | Bassintian  |               | ol Year      | Toward     | School  | Met Terret? |  |  |
| ator  | Description   | All           | )-2011       | Target     | Results | Met Target? |  |  |
|       | Graduation Rate   | Students      | SpEd         |            |         |             |  |  |
| 1     | Percent of youth with IEPs graduating from  |               |              | 52.94%     | NA      | NA          |  |  |
|       | high school with a regular diploma ≥ BIE target   | 0.00          | NA           |            |         |             |  |  |
|       | Dropouts  |               |              |            |         |             |  |  |
| 2     | Percent of youth with IEPs dropping out high sch  | nool does n   | ot exceed    | 9.0%       | 0.00    | NA          |  |  |
|       | BIE target  |               |              |            |         |             |  |  |
|       | Assessment Targets  |               |              |            |         |             |  |  |
| 3 B   | Participation Rate of children with IEPs in statew  | ide assess    | ment ≥ BIE   | 96%        | 95.00   | No          |  |  |
|       | target  |               |              |            |         |             |  |  |
| 0.0   | Assessment Targets – Reading  |               | <i>.</i>     | 47.040/    | 40.50   | V           |  |  |
| 3 C   | Percent of youth with IEPs in the reading assess  | sment of pro  | oficiency    | 17.01%     | 10.53   | Yes         |  |  |
|       | rate does not exceed BIE target   |               |              |            |         |             |  |  |
| 3 C   | Assessment Targets – Mathematics  | ant of profic | ionay rata   | 15.48%     | 5.26    | Yes         |  |  |
| 30    | Percent of youth with IEPs in the math assessment does not exceed BIE target                            | ent of profic | hency rate   | 13.40%     | 5.26    | 165         |  |  |
|       | Suspensions and Expulsions – High Sch   |               |              |            |         |             |  |  |
|       | The rate of suspension and expulsion of children  |               | > 10 days    |            |         |             |  |  |
| 4     | in a school year did not exceed 2 x the BIE avera   |               | 8.76%        | 0.00       | NA      |             |  |  |
|       | result is based on <b>2009-2010</b> data.   | ,o            |              |            |         |             |  |  |
|       | Suspensions and Expulsions – Elementa   | arv Schoo     | The rate     |            |         |             |  |  |
| ,     | of suspension and expulsion of children with IEF  |               | 0.400/       | 0.00       |         |             |  |  |
| 4     | school year did not exceed 2 x the BIE average  |               |              | 2.12%      | 0.00    | Yes         |  |  |
|       | based on <b>2009-2010</b> data.   | . ,           |              |            |         |             |  |  |
|       | LRE Placement   |               |              |            |         |             |  |  |
| 5A    | A: Children with IEPs, ages 6-21 years, served  | inside reau   | ılar class   | 71.87%     | 97.06   | Yes         |  |  |
|       | 80% or more of day with non-disabled peers  |               |              |            |         |             |  |  |
|       | B: Children with IEPs, ages 6-21 years, served  | incida rogu   | ılar class < |            |         |             |  |  |
| 5B    | 40% of day with non-disabled peers  | iliside regu  | iiai Ciass = | 7.28%      | 0.00    | Yes         |  |  |
|       |   |               |              |            |         |             |  |  |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting |               |              | 1.50%      | 2.94    | No          |  |  |
| 30    | settings did not exceed the BIE target  | igs or in no  | mebound      | 1.30%      | 2.94    | INO         |  |  |
|       |   |               |              |            |         |             |  |  |
|       | Parental Involvement  | :_114:_       |              |            |         |             |  |  |
| 8     | Percent of parents with a student receiving spec<br>who report that schools facilitated parent involve  | iai educatio  | n services   | 38.15%     | 45.00   | Yes         |  |  |
|       | improving services and results for children with o  |               | neans or     |            |         |             |  |  |
|       | Child Find  | iisabiiilles  |              |            |         |             |  |  |
| 11    | Timely initial evaluations were completed within  | 60-days of    | receiving    | 100%       | 100.00  | Yes         |  |  |
| 1     | parental consent  | oo days or    | receiving    | 10070      | 100.00  | 100         |  |  |
|       | Secondary Transition  |               |              |            |         |             |  |  |
| 13 *  | All required secondary transition components in   | the IEP are   | present      | 100%       | 0.00    | NA          |  |  |
|       | (8 items NSTTAC check list)   |               | •            |            |         |             |  |  |
|       | Post-School Outcome   |               |              |            |         |             |  |  |
|       | The Post-School Outcome Survey was returned   |               |              | 14A: 25.2% | A: NA   | A: NA       |  |  |
| 14 *  | of students who exited the previous year (2009-10) were enrolled in                                     |               |              | 14B: 46.8% | B: NA   | B: NA       |  |  |
|       | post-secondary education / training or who were   | employed      | one year     | 14C: 72.6% | C: NA   | C: NA       |  |  |
|       | after exiting from High School.   |               |              |            |         |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Aneth Community School (K-6)

New Mexico Navajo North

| Indic<br>ator | Description  |               | ol Year<br>)-2011 | Target                                 | School                  | Mot Target?             |
|---------------|--|---------------|-------------------|--|-------------------------|-------------------------|
| ator          |  | All           | J-2011            | Target                                 | Results                 | Met Target?             |
| 1             | Graduation Rate  Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  | Students      | <u>SpEd</u>       | 52.94%                                 | NA                      | NA                      |
|               | · · · · · · · · · · · · · · · · · · ·  | 0.00          | NA                |  |                         |                         |
| 2             | Percent of youth with IEPs dropping out high sch<br>BIE target   | nool does n   | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess   | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro  | oficiency         | 17.01%                                 | 21.05                   | No                      |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic | iency rate        | 15.48%                                 | 31.58                   | No                      |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%         | 0.00              | NA                                     |                         |                         |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |               |                   |  | 0.00                    | Yes                     |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | ılar class        | 71.87%                                 | 65.22                   | No                      |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |               |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |                   | 38.15%                                 | 44.00                   | Yes                     |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of    | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |               |                   |  | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en   | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Atsa' Biya'a'zh Comm School (K-6)

New Mexico Navajo North

|               | ew Mexico Navajo North   |                                 |                       |  |                         |                         |  |  |  |
|---------------|--|---------------------------------|-----------------------|--|-------------------------|-------------------------|--|--|--|
| Indic<br>ator | Description  | 2010                            | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00         | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                            | 0.00                  | NA                                     |                         |                         |  |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                             | 100.00                | Yes                                    |                         |                         |  |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                     | oficiency             | 17.01%                                 | 10.00                   | Yes                     |  |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                   | iency rate            | 15.48%                                 | 0.00                    | Yes                     |  |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                           | 0.00                  | NA                                     |                         |                         |  |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                                 |                       |  | 0.00                    | Yes                     |  |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                     | lar class             | 71.87%                                 | 91.67                   | Yes                     |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                     | lar class ≤           | 7.28%                                  | 4.17                    | Yes                     |  |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                                 |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                     |                       | 38.15%                                 | 20.00                   | No                      |  |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                      | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |  |
| 13 *          | Secondary Transition   |                                 |                       |  | 0.00                    | NA                      |  |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | I <b>0)</b> were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Baca/Dlo'ay Azhi Comm School (K-6)

New Mexico Navajo South

|               | w Mexico Navajo South  |                         |                       |  |                         |                         |  |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 100.00                | Yes                                    |                         |                         |  |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | 15.79                   | Yes                     |  |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 10.53                   | Yes                     |  |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 44.44                   | No                      |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 5.56                    | Yes                     |  |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                       | 38.15%                                 | 19.00                   | No                      |  |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Beatrice Rafferty School (K-8)

South and Eastern

| Indic | and Eastern  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE  | 96%                                    | 90.00                   | No                      |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 0.00                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 11.11                   | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00        | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 45.00                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |             | 38.15%                                 | 75.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present     | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## Special Education **Indicator Performance**

# Beclabito Day School (K-4) New Mexico Navajo North

| Indic | viexico navajo nonn  | ol Year                 |             | School                                 |                         |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | ***         | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00        | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 33.33                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 41.67                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 25.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present     | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Black Mesa Community School (K-8)

Arizona Navajo Central

| Indic |  |                         | ol Year           | _                                      | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | ***               | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00              | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00              | NA                                     |                         |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Blackwater Community School (K-2)

Arizona South

| Indic |  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00         | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 73.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present      | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Bogue Chitto Elem School (K-8)

South and Eastern

| Indic | School Year  |                         |                   |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 93.75             | No                                     |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 33.33                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 33.33                   | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00              | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 9.09                    | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 69.57                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 8.70                    | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 8.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present           | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Bread Springs Day School (K-3)

New Mexico Navajo South

|               | w Mexico Navajo South  |                         |                       |  |                         |                         |  |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | ***                   | Yes                                    |                         |                         |  |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | ***                     | NA                      |  |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | ***                     | NA                      |  |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 100.00                  | Yes                     |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                       | 38.15%                                 | 33.00                   | No                      |  |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00                  | NA                                     |                         |                         |  |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Casa Blanca Comm School (K-4)

#### Arizona South

| Indic ator | Description  |                         | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |
|------------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2          | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 100.00            | Yes                                    |                         |                         |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 6.67                    | Yes                     |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate        | 15.48%                                 | 0.00                    | Yes                     |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00              | NA                                     |                         |                         |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class         | 71.87%                                 | 57.50                   | No                      |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤       | 7.28%                                  | 7.50                    | No                      |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 2.50                    | No                      |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 30.00                   | No                      |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Cherokee Central Elem School (K-6)

South and Eastern

|               | uth and Eastern  |                         |                       |  |                         |                         |  |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |                         |                       |  | 100.00                  | Yes                     |  |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 41.94                   | No                      |  |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate            | 15.48%                                 | 46.77                   | No                      |  |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 74.56                   | Yes                     |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 8.77                    | No                      |  |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                       | 38.15%                                 | 27.00                   | No                      |  |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Chi Chil' Tah/Jones Ranch Sch (K-8)

New Mexico Navajo South

|               | v Mexico Navajo South  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | 8.33                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 8.33                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.            |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 22.22                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 11.11                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 5.56                    | No                      |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 100.00                  | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Chilchinbeto Comm School (K-8) Arizona Navaio North

|               | zona Navajo North  |  |                   |  |                         |                         |  |  |
|---------------|--|--|-------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students  | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n  | ot exceed         | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE        | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency         | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate        | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                   |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                   |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                   |  | 94.12                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤       | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |  |                   | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                   | 38.15%                                 | 25.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving         | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | Secondary Transition All required secondary transition components in the IEP are present |                   |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education Indicator Performance**

# Chitimacha Tribal School (K-8)

South and Eastern

| Indic | and castern  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE  | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 93.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education Indicator Performance**

# Choctaw Central Mid School (7-8)

South and Eastern

| Indic | and Eastern  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE  | 96%                                    | 98.08                   | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 30.77                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 44.00                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 29.17                   | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 62.50                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 25.00                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 4.17                    | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |             | 38.15%                                 | 33.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present     | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Ch'ooshgai Comm School (K-8)

New Mexico Navajo South

|               | w Mexico Navajo South  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 6.67                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.            |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 5.71                    | No                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 90.00                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 76.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



# **Special Education <u>Indicator Performance</u>**

## Circle Of Nations (4-8)

| Minne | nneapolis   |  |              |            |         |             |  |  |
|-------|---|--|--------------|------------|---------|-------------|--|--|
| Indic | Bassintian  |  | ol Year      | Toward     | School  | Met Terret? |  |  |
| ator  | Description   | All  | )-2011<br>   | Target     | Results | Met Target? |  |  |
|       | Graduation Rate   | Students   | SpEd         |            |         |             |  |  |
| 1     | Percent of youth with IEPs graduating from  | '  |              | 52.94%     | NA      | NA          |  |  |
|       | high school with a regular diploma ≥ BIE target   | 0.00   | NA           |            |         |             |  |  |
|       | Dropouts  |  |              | 9.0%       |         |             |  |  |
| 2     | . diddin di yedan man izi e di epping edit ingil editesi dece net eneced                        |  |              |            | 0.00    | NA          |  |  |
|       | BIE target  |  |              |            |         |             |  |  |
| 0.5   | Assessment Targets  |  |              | 2001       | 00.50   | .,          |  |  |
| 3 B   | Participation Rate of children with IEPs in statew  | ide assess   | ment ≥ BIE   | 96%        | 98.59   | Yes         |  |  |
|       | target  |  |              |            |         |             |  |  |
| 2.0   | Assessment Targets – Reading  |  | · ·          | 47.040/    | 07.44   | NI-         |  |  |
| 3 C   | Percent of youth with IEPs in the reading assess  | sment of pro   | oficiency    | 17.01%     | 27.14   | No          |  |  |
|       | rate does not exceed BIE target   |  |              |            |         |             |  |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment              | ont of profic  | rionev rate  | 15.48%     | 24.29   | No          |  |  |
| 30    | does not exceed BIE target  | ent of profit  | dericy rate  | 15.46 /6   | 24.29   | INO         |  |  |
|       | Suspensions and Expulsions – High Sch   | ool  |              |            |         |             |  |  |
|       | The rate of suspension and expulsion of children  |  | > 10 days    |            |         |             |  |  |
| 4     | in a school year did not exceed 2 x the BIE avera   | 8.76%  | 0.00         | NA         |         |             |  |  |
|       | result is based on <b>2009-2010</b> data.   |  |              |            |         |             |  |  |
|       | Suspensions and Expulsions – Elementa   | arv Schoo  | The rate     |            |         |             |  |  |
| 1     | of suspension and expulsion of children with IEF  |  |              | 0.400/     | 4 45    | V           |  |  |
| 4     | school year did not exceed 2 x the BIE average  |  |              | 2.12%      | 1.45    | Yes         |  |  |
|       | based on <b>2009-2010</b> data.   |  |              |            |         |             |  |  |
|       | LRE Placement   |  |              |            |         |             |  |  |
| 5A    | A: Children with IEPs, ages 6-21 years, served  | inside reau  | ılar class   | 71.87%     | 78.87   | Yes         |  |  |
|       | 80% or more of day with non-disabled peers  |  |              |            |         |             |  |  |
|       | B: Children with IEPs, ages 6-21 years, served  | incida rogu  | lar class <  |            |         |             |  |  |
| 5B    | 40% of day with non-disabled peers  | iliside regu   | iiai Ciass = | 7.28%      | 1.41    | Yes         |  |  |
|       |   |  |              |            |         |             |  |  |
| 5C    | C. Percent of students with disabilities receiving  |  |              | 1 500/     | 1 11    | Voc         |  |  |
| 50    | schools, residential placements, in hospital setting settings did not exceed the BIE target     | igs of in no   | mebound      | 1.50%      | 1.41    | Yes         |  |  |
|       |   |  |              |            |         |             |  |  |
|       | Parental Involvement  |  |              |            |         |             |  |  |
| 8     | Percent of parents with a student receiving spec  |  |              | 38.15%     | 58.00   | Yes         |  |  |
|       | who report that schools facilitated parent involve  |  | neans of     |            |         |             |  |  |
|       | improving services and results for children with o  | disabilities   |              |            |         |             |  |  |
| 11    | Child Find  | 00 -1  |              | 4000/      | 400.00  | V           |  |  |
| ''    | Timely initial evaluations were completed within parental consent                               | 60-days of   | receiving    | 100%       | 100.00  | Yes         |  |  |
|       | Secondary Transition  |  |              |            |         |             |  |  |
| 13 *  |   | the IFP are  | nresent      | 100%       | 0.00    | NA          |  |  |
| 13    | All required secondary transition components in the IEP are present (8 items NSTTAC check list) |  |              | 10070      | 0.00    | 147.        |  |  |
|       | Post-School Outcome   |  |              |            |         |             |  |  |
|       | The Post-School Outcome Survey was returned   | indicating t   | he number    | 14A: 25.2% | A: NA   | A: NA       |  |  |
| 14 *  | of students who exited the previous year (2009-   |  |              | 14B: 46.8% | B: NA   | B: NA       |  |  |
|       | post-secondary education / training or who were   |  |              | 14C: 72.6% | C: NA   | C: NA       |  |  |
|       | after exiting from High School.   | poor occorrially odded and it is a mile work of the year |              |            |         |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



# **Special Education <u>Indicator Performance</u>**

# Coeur d'Alene Tribal School (K-8)

#### Seattle

| Indic |  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 26.32                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 15.79                   | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00        | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 76.47                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |             | 38.15%                                 | 67.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Conehatta Elementary School (K-8)

South and Eastern

| Indic | and Eastern  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE  | 96%                                    | 96.30                   | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 0.00                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 26.92                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 2.27                    | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 56.86                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 1.96                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 69.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Cottonwood Day School (K-8)

Arizona Navajo Central

|               | ona Navajo Central   |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 96.67                   | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 6.67                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 4.00                    | No                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 95.65                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 8.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



Special Education **Indicator Performance** 

# Cove Day School (K-3)

New Mexico Navajo North

|               | w Mexico Navajo North  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess             | ment ≥ BIE            | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | ciency rate           | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class            | 71.87%                                 | 87.50                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤          | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Crow Creek Tribal Elem School (K-5)

Crow Creek/Lower Brule

| Indic | Creek/Lower Brule  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 91.67                   | No                      |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 33.33                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 20.00                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 86.84                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 2.63                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 32.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Crystal Boarding School (K-6) Arizona Navajo South

|               | zona Navajo South  |                 |                        |  |                         |                         |  |  |
|---------------|--|-----------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess     | ment ≥ BIE             | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro    | oficiency              | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                 |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                        |  | 14.83                   | No                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu     | lar class              | 71.87%                                 | 42.86                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤            | 7.28%                                  | 14.29                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     | n services<br>neans of | 38.15%                                 | 60.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                        | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Dennehotso Boarding School (K-8) Arizona Navaio North

|               | zona Navajo North  |   |                        |  |                         |                         |  |  |
|---------------|--|---|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |   | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00   | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |   |                        | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess   | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency              | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |   |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class              | 71.87%                                 | 95.00                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |   |                        | 1.50%                                  | 5.00                    | No                      |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   | n services<br>neans of | 38.15%                                 | 27.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | All required secondary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en   | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Dibe Yazhi Habiti'n O'lt'a, Inc. (K-8)

New Mexico Navajo Central

|               | v Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 92.31                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 72.22                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 5.56                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                       | 38.15%                                 | 33.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education Indicator Performance**

# Dilcon Community School (K-8) Arizona Navajo South

|               | zona Navajo South  |                         |                        |  |                         |                         |  |  |
|---------------|--|-------------------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                         | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess             | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency              | 17.01%                                 | 7.69                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate             | 15.48%                                 | 7.69                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                         |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class             | 71.87%                                 | 50.00                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a ı             | n services<br>neans of | 38.15%                                 | 53.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                        | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en             | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education Indicator Performance**

# Duckwater Shoshone School (K-8)

#### Sacramento

| Indic | mento  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011        | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE   | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00         | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 33.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Dunseith Day School (K-8)

#### **Turtle Mountain**

| Indic | Pagarintian   |              | ol Year      | Torgot                   | School         | Mot Torgot?    |
|-------|---|--------------|--------------|--------------------------|----------------|----------------|
| ator  | Description   | All          | )-2011<br>   | Target                   | Results        | Met Target?    |
| 4     | Graduation Rate   | Students     | <u>SpEd</u>  | FO 040/                  | NIA            | NIA            |
| 1     | Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  |              |              | 52.94%                   | NA             | NA             |
|       |   | 0.00         | NA           |                          |                |                |
| _     | Dropouts  |              |              | 0.00/                    | 0.00           | NIA            |
| 2     | Percent of youth with IEPs dropping out high sch<br>BIE target  | 9.0%         | 0.00         | NA                       |                |                |
|       | Assessment Targets  |              |              |                          |                |                |
| 3 B   | Participation Rate of children with IEPs in statew  | 96%          | 100.00       | Yes                      |                |                |
|       | target  | 0070         | 100.00       | 100                      |                |                |
|       | Assessment Targets – Reading  |              |              |                          |                |                |
| 3 C   | Percent of youth with IEPs in the reading assess  | sment of pro | oficiency    | 17.01%                   | 62.50          | No             |
|       | rate does not exceed BIE target   | •            |              |                          |                |                |
|       | Assessment Targets – Mathematics  |              |              |                          |                |                |
| 3 C   | Percent of youth with IEPs in the math assessme   | ciency rate  | 15.48%       | 87.50                    | No             |                |
|       | does not exceed BIE target  |              |              |                          |                |                |
|       | Suspensions and Expulsions – High Sch   |              | 40.1         |                          |                |                |
| 4     | The rate of suspension and expulsion of children  |              |              | 8.76%                    | 0.00           | NA             |
|       | in a school year did not exceed 2 x the BIE average result is based on <b>2009-2010</b> data.   | ). This      |              |                          |                |                |
|       | Suspensions and Expulsions – Elementa   | ary Schoo    | I The rate   |                          |                |                |
|       | of suspension and expulsion of children with IEP  |              |              |                          |                |                |
| 4     | school year did not exceed 2 x the BIE average  |              |              | 2.12%                    | 2.00           | Yes            |
|       | based on <b>2009-2010</b> data.   | (=::=/+/:    |              |                          |                |                |
|       | LRE Placement   |              |              |                          |                |                |
| 5A    | A: Children with IEPs, ages 6-21 years, served  | inside real  | ılar class   | 71.87%                   | 60.00          | No             |
| 0, (  | 80% or more of day with non-disabled peers  | moide rege   | iidi cidoo   | 71.0770                  | 00.00          | 110            |
|       | B: Children with IEPs, ages 6-21 years, served  | incido rogu  | ular alace < |                          |                |                |
| 5B    | 40% of day with non-disabled peers  | iliside regu | iiai Ciass = | 7.28%                    | 5.71           | Yes            |
|       | ·   |              |              |                          |                |                |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir                                  |              |              | 1.50%                    | 0.00           | Yes            |
| 30    | settings did not exceed the BIE target  | igs or in no | meboana      | 1.5070                   | 0.00           | 163            |
|       |   |              |              | 1                        |                |                |
|       | Parental Involvement Percent of parents with a student receiving spec   | ial aducatio | n convices   |                          |                |                |
| 8     | who report that schools facilitated parent involve  |              |              | 38.15%                   | 47.00          | Yes            |
|       | improving services and results for children with o  |              | neans or     |                          |                |                |
|       | Child Find  |              |              | 1                        |                |                |
| 11    | Timely initial evaluations were completed within  | 60-davs of   | receivina    | 100%                     | 100.00         | Yes            |
|       | parental consent  |              |              |                          |                |                |
|       | Secondary Transition  |              |              |                          |                |                |
| 13 *  | * All required secondary transition components in the IEP are present   |              |              |                          | 0.00           | NA             |
|       | (8 items NSTTAC check list)   |              |              | <u> </u>                 |                |                |
|       | Post-School Outcome   |              |              |                          |                |                |
| 14 *  | The Post-School Outcome Survey was returned   |              |              | 14A: 25.2%<br>14B: 46.8% | A: NA          | A: NA          |
| 14    | * of students who exited the previous year (2009-10) were enrolled in post-secondary education / training or who were employed one year |              |              |                          | B: NA<br>C: NA | B: NA<br>C: NA |
|       | after exiting from High School.   | employed     | one year     | 14C: 72.6%               |                |                |
|       | i aitei exiting nom righ School.  |              |              |                          | 1              |                |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Dzilth-Na-O-Dith-Hle CS (K-8)

New Mexico Navajo Central

|               | v Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 96.00                   | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 8.33                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 4.17                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 57.14                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 3.57                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 3.57                    | No                      |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 21.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Enemy Swim Day School (K-8)

Crow Creek/Lower Brule

| Indic | Creek/Lower Brule  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 12.50                   | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 25.00                   | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00         | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 75.00                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 65.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# First Mesa Elem School (K-6)

| Indic |  | Scho                    | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 100.00            | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 30.43                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 21.74                   | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | with IEPs               |                   | 8.76%                                  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 70.97                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 6.45                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                   | 38.15%                                 | 40.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education Indicator Performance**

# Gila Crossing Comm School (K-8)

Arizona South

| Indic | na South   | Scho                    | ol Year               |  | School                  |                         |
|-------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011                | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does no            | ot exceed             | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 100.00                | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 12.50                   | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 8.33                    | Yes                     |
| 4     | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.            |                         |                       |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 4.17                    | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 73.75                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 12.50                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 1.25                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 9.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1 post-secondary education / training or who were after exiting from High School.                               | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education Indicator Performance**

# Greasewood Springs CS, Inc. (K-8)

|               | zona Navajo South  |                 |                        |  |                         |                         |  |
|---------------|--|-----------------|------------------------|--|-------------------------|-------------------------|--|
| Indic<br>ator | Description  |                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess     | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro    | oficiency              | 17.01%                                 | 9.09                    | Yes                     |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 0.00                    | Yes                     |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                 |                        |  | 0.00                    | NA                      |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                        |  | 0.00                    | Yes                     |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu     | lar class              | 71.87%                                 | 78.57                   | Yes                     |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     | n services<br>neans of | 38.15%                                 | 27.00                   | No                      |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving              | 100%                                   | 100.00                  | Yes                     |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                        | 100%                                   | 0.00                    | NA                      |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Hanaa'dii Community School (K) New Mexico Navaio Central

|               | v Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | NA                      | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | NA                      | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | NA                      | NA                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                       | 38.15%                                 | 37.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Havasupai Elementary School (κ-8)

| Indic ator | Description  |                         | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |
|------------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| 1          | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2          | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00              | NA                                     |                         |                         |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | ***               | Yes                                    |                         |                         |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | ***                     | NA                      |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate        | 15.48%                                 | ***                     | NA                      |
| 4          | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00              | NA                                     |                         |                         |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class         | 71.87%                                 | 100.00                  | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤       | 7.28%                                  | 0.00                    | Yes                     |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 0.00                    | No                      |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *       | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   | 100%                                   | 0.00                    | NA                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Hopi Day School (K-6)

| Indic<br>ator | Description  |                         | ol Year<br>0-2011 | Target                                 | School<br>Results       | Met Target?             |
|---------------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00              | NA                                     |                         |                         |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 32.00                   | No                      |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate        | 15.48%                                 | 32.00                   | No                      |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class         | 71.87%                                 | 73.33                   | Yes                     |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤       | 7.28%                                  | 3.33                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 0.00                    | No                      |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   | 100%                                   | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Hotevilla Bacavi Comm School (K-8)

| Indic |  | Scho                    | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 41.67                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 25.00                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 90.00                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 50.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 0.00                    | No                      |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present           | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Hunters Point Boarding School (K-5)

|               | zona Navajo South  |  |                        |  |                         |                         |  |  |
|---------------|--|--|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students  | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n  | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE             | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency              | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate             | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                        |  | 57.14                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |  |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  | n services<br>neans of | 38.15%                                 | 14.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | Secondary Transition All required secondary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Indian Island School (K-8)

South and Eastern

| Indic | and castern  | Scho                    | ol Year     |  | School                  |                         |  |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|--|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |  |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |  |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |  |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE  | 96%                                    | ***                     | Yes                     |  |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | ***                     | NA                      |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | ***                     | NA                      |  |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |  |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |  |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 70.59                   | No                      |  |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |  |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |  |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 53.00                   | Yes                     |  |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |  |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |  |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

# Indian Township School (K-8)

South and Eastern

| Indic | and Eastern  | Scho                    | ol Year      |  | School                  |                         |  |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|--|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |  |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |  |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |  |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |  |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 12.50                   | Yes                     |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 6.25                    | Yes                     |  |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |  |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |  |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 72.73                   | Yes                     |  |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 9.09                    | No                      |  |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |  |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 24.00                   | No                      |  |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |  |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present      | 100%                                   | 0.00                    | NA                      |  |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Isleta Elementary School (K-6)

**New Mexico South** 

| Indic | viexico South  | Scho                    | ol Year      |  | School                  |                         |  |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|--|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |  |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |  |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |  |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |  |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 30.00                   | No                      |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 30.00                   | No                      |  |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |  |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |  |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 73.91                   | Yes                     |  |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |  |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |  |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 36.00                   | No                      |  |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |  |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |  |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education Indicator Performance**

# Jeehdeez'a Academy Inc. (K-5)

|               | zona Navajo Central  |  |                        |  |                         |                         |  |  |
|---------------|--|--|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00  | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n  | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE             | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency              | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate             | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                        |  | 66.67                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤            | 7.28%                                  | 5.56                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |  |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  | n services<br>neans of | 38.15%                                 | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving              | 100%                                   | 0.00                    | No                      |  |  |
| 13 *          | (8 items NSTTAC check list)  | Secondary Transition All required secondary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# Jemez Day School (K-6)

New Mexico South

| Indic | viexico South  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 0.00                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 9.09                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 82.35                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 5.88                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 47.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

# JKL Bahweting Anishnabe (K-8)

Minneapolis

| Indic<br>ator | Description  |                         | ol Year<br>0-2011 | Target                                 | School<br>Results       | Met Target?             |
|---------------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| 1             | Graduation Rate  Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  | All<br>Students<br>0.00 | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |                         |                   | 9.0%                                   | 0.00                    | NA                      |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency         | 17.01%                                 | 87.50                   | No                      |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate        | 15.48%                                 | 81.25                   | No                      |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 14.89                   | No                      |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class         | 71.87%                                 | 81.58                   | Yes                     |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤       | 7.28%                                  | 2.63                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 63.00                   | Yes                     |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   | 100%                                   | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education Indicator Performance**

# John F. Kennedy Day School (K-8)

Arizona South

| Indic |  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 4.17                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 4.17                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 60.00                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 39.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Kaibeto Boarding School (K-8) Arizona Navaio North

|               | zona Navajo North  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assessi            | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | 8.33                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | -                       | iency rate            | 15.48%                                 | 8.33                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 90.91                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 38.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Kayenta Community School (K-8) Arizona Navaio North

|               | zona Navajo North  |   |                        |  |                         |                         |  |  |
|---------------|--|---|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |   | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students   | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n   | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess   | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency              | 17.01%                                 | 9.09                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |   |                        | 71.87%                                 | 54.05                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤            | 7.28%                                  | 2.70                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |   |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   | n services<br>neans of | 38.15%                                 | 26.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | I required secondary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en   | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Keams Canyon Elem School (K-6)

Arizona North

| Indic | na North<br>I  | School Year             |                       |  |                         |                         |
|-------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011                | Target                                 | School<br>Results       | Met Target?             |
| 1     | Graduation Rate  Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  | All<br>Students         | <u>SpEd</u>           | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 0.00<br>nool does n     | NA ot exceed          | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess             | ment ≥ BIE            | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate           | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                   | 0.00                  | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class            | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤          | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 20.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 0.00                    | No                      |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                                 | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Kin Dah Lichi'i Olta' (K-6)

|               | zona Navajo South  |                 |                        |  |                         |                         |  |  |
|---------------|--|-----------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess     | ment ≥ BIE             | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro    | oficiency              | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%           | 0.00                   | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |                 |                        |  | 61.54                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤            | 7.28%                                  | 15.38                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     | n services<br>neans of | 38.15%                                 | 67.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are     | present                | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Laguna Elementary School (K-5) New Mexico South

|               | v Mexico South   |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 93.75                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | 38.15%                  | 61.00                 | Yes                                    |                         |                         |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Laguna Middle School (6-8)

New Mexico South

| Indic | School Year  |                         |              |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 10.00                   | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 6.45                    | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00         | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 7.41                    | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 17.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Lake Valley Navajo School (K-8) New Mexico Navaio Central

|               | v Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 55.56                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 11.11                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Little Singer Comm School (K-6) Arizona Navaio North

|               | zona Navajo North  |                 |                        |  |                         |                         |  |  |
|---------------|--|-----------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess     | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro     | oficiency              | 17.01%                                 | 10.00                   | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                 |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |                 |                        |  | 58.33                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     | n services<br>neans of | 38.15%                                 | 33.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving              | 100%                                   | 0.00                    | No                      |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                        | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Loneman Day School (K-8)

Pine Ridge

| Indic |  |                         | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | 85.71                   | No                      |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 4.17                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 8.33                    | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00              | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 77.50                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 7.50                    | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 2.50                    | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 57.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Lukachukai Community School (K-8) Arizona Navaio Central

|               | zona Navajo Central  |                 |                        |  |                         |                         |  |  |
|---------------|--|-----------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess     | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro     | oficiency              | 17.01%                                 | 15.38                   | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                 |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |                 |                        |  | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     | n services<br>neans of | 38.15%                                 | 60.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Lummi Tribal School System (K-8)

#### Seattle

| Indic | Description  |                 | ol Year<br>0-2011 | Target                                 | School<br>Results       | Met Target?             |
|-------|--|-----------------|-------------------|--|-------------------------|-------------------------|
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%            | 0.00              | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess     | ment ≥ BIE        | 96%                                    | 98.84                   | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro     | oficiency         | 17.01%                                 | 26.19                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate        | 15.48%                                 | 25.58                   | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%           | 0.00              | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                   |  | 21.88                   | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu     | lar class         | 71.87%                                 | 81.36                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤       | 7.28%                                  | 10.17                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                 |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     |                   | 38.15%                                 | 24.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en     | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Many Farms Comm School (K-8) Arizona Navajo Central

|               | zona Navajo Central  |                 |                        |  |                         |                         |  |  |
|---------------|--|-----------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess     | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro    | oficiency              | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 3.57                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                 |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu     | lar class              | 71.87%                                 | 92.31                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     | n services<br>neans of | 38.15%                                 | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                        | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



#### **Special Education Indicator Performance**

## Mariano Lake Comm School (K-6)

New Mexico Navajo Central

|               | w Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assessi            | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 43.33                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 35.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 0.00                    | No                      |  |  |
| 13 *          | Secondary Transition   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1 post-secondary education / training or who were after exiting from High School.                               | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Menominee Tribal School (K-8)

| Minne | nneapolis  |                |               |                          |                |                |  |  |
|-------|--|----------------|---------------|--------------------------|----------------|----------------|--|--|
| Indic | Basadadan  |                | ol Year       | T                        | School         | Mad Tarrado    |  |  |
| ator  | Description  | All            | )-2011        | Target                   | Results        | Met Target?    |  |  |
|       | Graduation Rate  | Students       | SpEd          |                          |                |                |  |  |
| 1     | Percent of youth with IEPs graduating from   |                |               | 52.94%                   | NA             | NA             |  |  |
|       | high school with a regular diploma ≥ BIE target                                    | 0.00           | NA            |                          |                |                |  |  |
|       | Dropouts   |                |               |                          |                |                |  |  |
| 2     | . c.com or yourn man in a displang out mg. comoon door mot exceed                  |                |               |                          | 0.00           | NA             |  |  |
|       | BIE target   |                |               |                          |                |                |  |  |
|       | Assessment Targets   |                |               |                          |                |                |  |  |
| 3 B   | Participation Rate of children with IEPs in statew                                 | ide assess     | ment ≥ BIE    | 96%                      | 100.00         | Yes            |  |  |
|       | target   |                |               |                          |                |                |  |  |
| 2.0   | Assessment Targets – Reading   |                | · ·           | 47.040/                  | 40.57          | NI-            |  |  |
| 3 C   | Percent of youth with IEPs in the reading assess                                   | sment of pro   | oficiency     | 17.01%                   | 48.57          | No             |  |  |
|       | rate does not exceed BIE target  |                |               |                          |                |                |  |  |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment | ont of profic  | sioney rate   | 15.48%                   | 17.14          | No             |  |  |
| 30    | does not exceed BIE target   | ent of profit  | lericy rate   | 13.4076                  | 17.14          | INO            |  |  |
|       | Suspensions and Expulsions – High Sch  | nool           |               |                          |                |                |  |  |
|       | The rate of suspension and expulsion of children                                   |                | > 10 days     |                          |                |                |  |  |
| 4     | in a school year did not exceed 2 x the BIE aver                                   | 8.76%          | 0.00          | NA                       |                |                |  |  |
|       | result is based on 2009-2010 data.   |                |               |                          |                |                |  |  |
|       | Suspensions and Expulsions - Elementa  | ary Schoo      | The rate      |                          |                |                |  |  |
| 4     | of suspension and expulsion of children with IEF                                   |                |               | 2.420/                   | 4.88           | No             |  |  |
| 4     | school year did not exceed 2 x the BIE average                                     | (2.12%). T     | his result is | 2.12%                    | 4.00           | INO            |  |  |
|       | based on <b>2009-2010</b> data.  |                |               |                          |                |                |  |  |
|       | LRE Placement  |                |               |                          |                |                |  |  |
| 5A    | A: Children with IEPs, ages 6-21 years, served                                     | inside regu    | ılar class    | 71.87%                   | 65.00          | No             |  |  |
|       | 80% or more of day with non-disabled peers   | ŭ              |               |                          |                |                |  |  |
|       | B: Children with IEPs, ages 6-21 years, served                                     | inside real    | ılar class <  |                          |                |                |  |  |
| 5B    | 40% of day with non-disabled peers   | moide rege     | ilai ciass =  | 7.28%                    | 0.00           | Yes            |  |  |
|       | C. Percent of students with disabilities receiving                                 | oon/iooo in    | concrete      |                          |                |                |  |  |
| 5C    | schools, residential placements, in hospital setting                               |                |               | 1.50%                    | 2.50           | No             |  |  |
| 30    | settings did not exceed the BIE target   | 193 01 111 110 | meboana       | 1.5070                   | 2.00           | 140            |  |  |
|       |  |                |               |                          |                |                |  |  |
|       | Parental Involvement Percent of parents with a student receiving spec              | ial advaatia   |               |                          |                |                |  |  |
| 8     | who report that schools facilitated parent involve                                 |                |               | 38.15%                   | 24.00          | No             |  |  |
|       | improving services and results for children with o                                 |                | ilearis oi    |                          |                |                |  |  |
|       | Child Find   | aloubilitio0   |               |                          |                |                |  |  |
| 11    | Timely initial evaluations were completed within                                   | 60-days of     | receiving     | 100%                     | 100.00         | Yes            |  |  |
|       | parental consent   | oo aayo o.     |               |                          |                |                |  |  |
|       | Secondary Transition   |                |               |                          |                |                |  |  |
| 13 *  | 3 * All required secondary transition components in the IEP are present            |                |               | 100%                     | 0.00           | NA             |  |  |
|       | (8 items NSTTAC check list)  |                |               |                          |                |                |  |  |
|       | Post-School Outcome  |                |               |                          |                |                |  |  |
|       | The Post-School Outcome Survey was returned  |                |               | 14A: 25.2%               | A: NA          | A: NA          |  |  |
| 14 *  | of students who exited the previous year (2009-10) were enrolled in                |                |               | 14B: 46.8%<br>14C: 72.6% | B: NA<br>C: NA | B: NA<br>C: NA |  |  |
|       | post-secondary education / training or who were employed one year                  |                |               | 140.72.0%                | O. INA         | C. IVA         |  |  |
|       | after exiting from High School.  |                | 1             |                          |                |                |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Moencopi Day School (K-6)

Arizona North

| Indic |  | Scho                    | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 30.00                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 20.00                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 94.44                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 5.56                    | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                   |  | 58.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present           | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                                 | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Naa Tsis' Aan Comm School (K-8)

|               | zona Navajo North  |  |                        |  |                         |                         |  |  |
|---------------|--|--|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students  | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n  | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ide assess   | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro   | oficiency              | 17.01%                                 | 8.33                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate             | 15.48%                                 | 16.67                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                        | 71.87%                                 | 78.57                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |  |                        | 1.50%                                  | 7.14                    | No                      |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a ı  | n services<br>neans of | 38.15%                                 | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | Secondary Transition All required secondary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Na'Neelzhiin Ji'Olta (Torreon) (K-8) New Mexico Navaio Central

|               | w Mexico Navajo Central  |  |                        |  |                         |                         |  |  |
|---------------|--|--|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00  | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n  | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE             | 96%                                    | 75.00                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency              | 17.01%                                 | 50.00                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate             | 15.48%                                 | 28.57                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                        |  | 5.00                    | No                      |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                        | 71.87%                                 | 68.18                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤            | 7.28%                                  | 9.09                    | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |  |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  | n services<br>neans of | 38.15%                                 | 37.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | Secondary Transition All required secondary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en  | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Nazlini Community School (K-6)

Arizona Navajo Central

| Indic |  |                         | ol Year           | _                                      | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Nenahnezad Community School (K-6)

New Mexico Navajo North

|               | w Mexico Navajo North  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 6.67                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | ciency rate           | 15.48%                                 | 13.33                   | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class            | 71.87%                                 | 80.95                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤          | 7.28%                                  | 14.29                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Ohkay Owingeh Comm Sch (K-8)

New Mexico North

| Indic | VIEXICO NOTIN  | School Year             |              |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 27.27                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 18.18                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 0.00                    | No                      |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present      | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Ojibwa Indian School (K-8)

#### Turtle Mountain

| Indic | Mountain   | Scho                    | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 37.04                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 29.63                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 69.44                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 11.11                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present           | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Ojo Encino Day School (K-8) New Mexico Navaio Central

|               | w Mexico Navajo Central  |   |                       |  |                         |                         |  |  |
|---------------|--|---|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010  | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00                                     | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts   |   |                       |  | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess   | ment ≥ BIE            | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro  | oficiency             | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | ciency rate           | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |   |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |   |                       |  | 4.00                    | No                      |  |  |
| 5A            | LRE Placement  A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  |   |                       |  | 50.00                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | ılar class ≤          | 7.28%                                  | 10.00                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |   |                       | 38.15%                                 | 26.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | ired secondary transition components in the IEP are present |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                               | 10) were en<br>employed                                     | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Paschal Sherman Indian School (K-9)

#### Seattle

| Indic | Description  |                 | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |
|-------|--|-----------------|-------------------|--|-------------------------|-------------------------|
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%            | 0.00              | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi    | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro     | oficiency         | 17.01%                                 | 8.70                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate        | 15.48%                                 | 8.70                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                 |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                 |                   |  | 2.86                    | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu     | lar class         | 71.87%                                 | 73.53                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu     | lar class ≤       | 7.28%                                  | 8.82                    | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                 |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r     |                   | 38.15%                                 | 68.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of      | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                 |                   | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en     | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Pearl River Elementary School (K-6)

South and Eastern

|               | ith and Eastern  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 98.39                   | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 16.13                   | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 26.67                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 84.71                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 12.94                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 1.18                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 51.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Pierre Indian Learning Center (1-8)

Cheyenne River

|               | eyenne River   |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 23.44                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 28.13                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 90.00                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 25.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Pine Springs Day School (K-4)

|               | zona Navajo South  |  |                   |  |                         |                         |  |  |
|---------------|--|--|-------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |  | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students  | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n  | ot exceed         | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess  | ment ≥ BIE        | 96%                                    | ***                     | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro   | oficiency         | 17.01%                                 | ***                     | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate        | 15.48%                                 | ***                     | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.             |  |                   |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |  |                   | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                   |  | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤       | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |  |                   | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |  |                   | 38.15%                                 | 43.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving         | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | Secondary Transition All required secondary transition components in the IEP are present |                   |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                                 | 10) were en  | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Pinon Community School (K) Arizona Navaio Central

|               | cona Navajo Central  |                               |                        |  |                         |                         |  |  |
|---------------|--|-------------------------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                               | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students               | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n                   | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess                   | ment ≥ BIE             | 96%                                    | NA                      | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro                  | oficiency              | 17.01%                                 | NA                      | NA                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                 | iency rate             | 15.48%                                 | NA                      | NA                      |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                               |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                               |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                   | lar class              | 71.87%                                 | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                   | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                               |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                   | n services<br>neans of | 38.15%                                 | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                    | receiving              | 100%                                   | 0.00                    | No                      |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | onents in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en                   | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



### **Special Education <u>Indicator Performance</u>**

## Porcupine Day School (K-8)

Pine Ridge

| Indic ator | Description  |  | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |
|------------|--|--|-------------------|--|-------------------------|-------------------------|
| 1          | Graduation Rate  Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  | All<br>Students<br>0.00  | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2          | Dropouts Percent of youth with IEPs dropping out high sch BIE target   |  | ľ                 | 9.0%                                   | 0.00                    | NA                      |
| 3 B        | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess  | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |
| 3 C        | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency         | 17.01%                                 | 8.00                    | Yes                     |
| 3 C        | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | ciency rate       | 15.48%                                 | 4.00                    | Yes                     |
| 4          | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                   |  | 0.00                    | NA                      |
| 4          | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                   | 2.12%                                  | 0.00                    | Yes                     |
| 5A         | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | ılar class        | 71.87%                                 | 79.49                   | Yes                     |
| 5B         | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C         | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |  |                   | 1.50%                                  | 2.56                    | No                      |
| 8          | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                   | 38.15%                                 | 49.00                   | Yes                     |
| 11         | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *       | (8 items NSTTAC check list)  | ondary Transition equired secondary transition components in the IEP are present |                   |  | 0.00                    | NA                      |
| 14 *       | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en  | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Pueblo Pintado Comm School (K-8)

New Mexico Navajo Central

|               | w Mexico Navajo Central  |   |                       |  |                         |                         |  |  |
|---------------|--|---|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010  | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00                                   | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi  | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency             | 17.01%                                 | 2.78                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate            | 15.48%                                 | 5.56                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class             | 71.87%                                 | 89.74                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |   |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |                       | 38.15%                                 | 45.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | ed secondary transition components in the IEP are present |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed                                   | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Red Rock Day School (K-8)

New Mexico Navajo North

| Indic | viexico navajo nonn  | School Year   |             |  | School                  |                         |
|-------|--|---|-------------|--|-------------------------|-------------------------|
| ator  | Description  |   | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00   | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n   | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess   | ment ≥ BIE  | 96%                                    | 97.06                   | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency   | 17.01%                                 | 24.24                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | iency rate  | 15.48%                                 | 9.09                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class   | 71.87%                                 | 35.14                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤ | 7.28%                                  | 62.16                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |             | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | (8 items NSTTAC check list)  | All required secondary transition components in the IEP are present |             |  |                         | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en   | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Red Water Elementary School (K-8)

South and Eastern

| Indic | and Eastern  | Scho  | ol Year     |  | School                  |                         |
|-------|--|---|-------------|--|-------------------------|-------------------------|
| ator  | Description  |   | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00   | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n   | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess   | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency   | 17.01%                                 | 18.75                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | iency rate  | 15.48%                                 | 37.50                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class   | 71.87%                                 | 65.38                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤ | 7.28%                                  | 7.69                    | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |   |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |             | 38.15%                                 | 81.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | (8 items NSTTAC check list)  | All required secondary transition components in the IEP are present |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | I0) were en   | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Rock Creek Grant School (K-8)

Standing Rock

|               | nding Rock   |  |                       |  |                         |                         |  |  |
|---------------|--|--|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010   | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00                            | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high school does not exceed BIE target  |  |                       |  | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi                                       | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency             | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |  | iency rate            | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | lar class             | 71.87%                                 | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |  |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                       | 38.15%                                 | 65.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | ndary transition components in the IEP are present |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed                            | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Rocky Ridge Boarding School (K-8)

|               | ona Navajo North   |                         |                        |  |                         |                         |  |  |
|---------------|--|-------------------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                         | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess             | ment ≥ BIE             | 96%                                    | 88.24                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency              | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate             | 15.48%                                 | 6.67                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class              | 71.87%                                 | 75.00                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             | n services<br>neans of | 38.15%                                 | 36.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present                | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en             | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Salt River Elementary School (K-6)

#### Arizona South

| Indic<br>ator | Description  |                                  | ol Year<br>0-2011 | Target                                 | School<br>Results       | Met Target?             |
|---------------|--|----------------------------------|-------------------|--|-------------------------|-------------------------|
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00          | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                             | 0.00              | NA                                     |                         |                         |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess                      | ment ≥ BIE        | 96%                                    | 96.77                   | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro                      | oficiency         | 17.01%                                 | 16.67                   | Yes                     |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                    | iency rate        | 15.48%                                 | 6.67                    | Yes                     |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                                  |                   |  | 0.00                    | NA                      |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                                  |                   |  | 0.00                    | Yes                     |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                      | lar class         | 71.87%                                 | 75.81                   | Yes                     |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                      | lar class ≤       | 7.28%                                  | 0.00                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                                  |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                      |                   | 38.15%                                 | 30.00                   | No                      |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                       | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | omponents in the IEP are present |                   |  | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en                      | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## San Felipe Pueblo Elem School (K-7)

New Mexico South

| Indic | viexico South  | Scho  | ol Year     |  | School                  |                         |
|-------|--|---|-------------|--|-------------------------|-------------------------|
| ator  | Description  |   | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00   | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00        | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi  | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency   | 17.01%                                 | 5.71                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |   | iency rate  | 15.48%                                 | 5.13                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |   |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class   | 71.87%                                 | 76.19                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤ | 7.28%                                  | 7.14                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |             | 38.15%                                 | 35.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | (8 items NSTTAC check list)  | required secondary transition components in the IEP are present |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en   | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



#### **Special Education Indicator Performance**

## San Ildefonso Day School (K-6)

New Mexico North

|               | Viexico North  | School Year             |                       |  |                         |                         |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|
| Indic<br>ator | Description  |                         | )-2011                | Target                                 | School<br>Results       | Met Target?             |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed             | 9.0%                                   | 0.00                    | NA                      |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess             | ment ≥ BIE            | 96%                                    | ***                     | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro            | oficiency             | 17.01%                                 | ***                     | NA                      |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | ***                     | NA                      |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |                         |                       |  | 0.00                    | NA                      |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 42.86                   | No                      |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                       | 38.15%                                 | 0.00                    | No                      |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       | 100%                                   | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1 post-secondary education / training or who were after exiting from High School.                         | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## San Simon School (K-8)

Arizona South

| Indic |  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011        | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 9.09                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 4.55                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 68.89                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 35.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Sanostee Day School (K-3)

New Mexico Navajo North

| Indic | viexico navajo nomi  | School Year             |              |  |                         |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | School<br>Results       | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 80.00                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00         | NA                                     |                         |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Santa Clara Day School (K-6)

New Mexico North

| Indic | VIEXICO NOTIN  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%                    | 0.00         | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 100.00       | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 0.00                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 0.00                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 33.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00         | NA                                     |                         |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Santa Rosa Day School (K-8)

#### Arizona South

| Indic |  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00         | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 8.70                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 0.00                    | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 74.19                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 25.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 0.00                    | No                      |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education Indicator Performance**

## Santa Rosa Ranch School (K-8)

#### Arizona South

| Indic<br>ator | Description  |  | ol Year<br>0-2011 | Target                                 | School<br>Results       | Met Target?             |
|---------------|--|--|-------------------|--|-------------------------|-------------------------|
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00  | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%   | 0.00              | NA                                     |                         |                         |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |  |                   |  | 100.00                  | Yes                     |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro  | oficiency         | 17.01%                                 | 6.67                    | Yes                     |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic  | iency rate        | 15.48%                                 | 0.00                    | Yes                     |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                   |  | 0.00                    | NA                      |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                   |  | 0.00                    | Yes                     |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu  | lar class         | 71.87%                                 | 100.00                  | Yes                     |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu  | lar class ≤       | 7.28%                                  | 0.00                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |  |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r  |                   | 38.15%                                 | 67.00                   | Yes                     |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of   | receiving         | 100%                                   | 0.00                    | No                      |
| 13 *          | (8 items NSTTAC check list)  | ry Transition d secondary transition components in the IEP are present |                   |  | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en  | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Seba Dalkai Boarding School (K-8) Arizona Navaio South

|               | izona Navajo South   |   |                        |  |                         |                         |  |  |
|---------------|--|---|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |   | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students                                       | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n   | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess   | ment ≥ BIE             | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro  | oficiency              | 17.01%                                 | 23.08                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate             | 15.48%                                 | 0.00                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High School  The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.      |   |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                        | 2.12%                                  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class              | 71.87%                                 | 46.67                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |   |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   | n services<br>neans of | 38.15%                                 | 23.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | (8 items NSTTAC check list)  | econdary transition components in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en   | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Second Mesa Day School (K-6)

#### Arizona North

| Indic<br>ator | Description  |   | ol Year<br>0-2011 | Target                                 | School<br>Results       | Met Target?             |
|---------------|--|---|-------------------|--|-------------------------|-------------------------|
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00   | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00              | NA                                     |                         |                         |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |   |                   |  | 94.44                   | No                      |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro   | oficiency         | 17.01%                                 | 23.53                   | No                      |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic   | iency rate        | 15.48%                                 | 11.76                   | Yes                     |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%   | 0.00              | NA                                     |                         |                         |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                   |  | 0.00                    | Yes                     |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu   | lar class         | 71.87%                                 | 74.07                   | Yes                     |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu   | lar class ≤       | 7.28%                                  | 3.70                    | Yes                     |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |   |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r   |                   | 38.15%                                 | 63.00                   | Yes                     |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of  | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *          | (8 items NSTTAC check list)  | y Transition secondary transition components in the IEP are present |                   |  | 0.00                    | NA                      |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en   | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Shonto Preparatory School (K-8) Arizona Navaio North

|               | zona Navajo North  |   |                   |  |                         |                         |  |  |  |
|---------------|--|---|-------------------|--|-------------------------|-------------------------|--|--|--|
| Indic<br>ator | Description  |   | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |  |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00                         | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |  |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n                                     | ot exceed         | 9.0%                                   | 0.00                    | NA                      |  |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess                                     | ment ≥ BIE        | 96%                                    | 100.00                  | Yes                     |  |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro                                    | oficiency         | 17.01%                                 | 8.70                    | Yes                     |  |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                                   | iency rate        | 15.48%                                 | 4.35                    | Yes                     |  |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.                     |   |                   |  | 0.00                    | NA                      |  |  |  |
| 4             | <b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data. |   |                   | 2.12%                                  | 0.00                    | Yes                     |  |  |  |
| 5A            | LRE Placement  A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers  |   |                   | 71.87%                                 | 100.00                  | Yes                     |  |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                                     | lar class ≤       | 7.28%                                  | 0.00                    | Yes                     |  |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |   |                   | 1.50%                                  | 0.00                    | Yes                     |  |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities         |   |                   | 38.15%                                 | 41.00                   | Yes                     |  |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                                      | receiving         | 100%                                   | 100.00                  | Yes                     |  |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | ry transition components in the IEP are present |                   |  | 0.00                    | NA                      |  |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.   | 10) were en                                     | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Sitting Bull - Little Eagle (K-8) Standing Rock

|            | inding Rock  |               |                   |            |                   |             |  |  |
|------------|--|---------------|-------------------|------------|-------------------|-------------|--|--|
| Indic ator | Description  |               | ol Year<br>)-2011 | Target     | School<br>Results | Mot Target? |  |  |
| alui       |  | All           | J-2011            | Target     | Results           | Met Target? |  |  |
| 1          | Graduation Rate  | Students      | <u>SpEd</u>       | F2 040/    | NA                | NA          |  |  |
| '          | Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target |               |                   | 52.94%     | INA               | INA         |  |  |
|            | 0 1  | 0.00          | NA                |            |                   |             |  |  |
| 2          | Dropouts   |               |                   |            | 0.00              | NA          |  |  |
| 2          | Percent of youth with IEPs dropping out high sch BIE target                                | iooi does n   | ot exceed         | 9.0%       | 0.00              | INA         |  |  |
|            | Assessment Targets   |               |                   |            |                   |             |  |  |
| 3 B        | Participation Rate of children with IEPs in statew   | ide assess    | ment ≥ BIE        | 96%        | 100.00            | Yes         |  |  |
|            | target   |               |                   |            |                   |             |  |  |
|            | Assessment Targets – Reading   |               |                   |            |                   |             |  |  |
| 3 C        | Percent of youth with IEPs in the reading assess   | ment of pro   | oficiency         | 17.01%     | 0.00              | Yes         |  |  |
|            | rate does not exceed BIE target  |               |                   |            |                   |             |  |  |
|            | Assessment Targets – Mathematics   |               |                   | 45 400/    | 0.00              |             |  |  |
| 3 C        | Percent of youth with IEPs in the math assessme  | ent of profic | ciency rate       | 15.48%     | 0.00              | Yes         |  |  |
|            | does not exceed BIE target  Suspensions and Expulsions – High Sch                          | 001           |                   |            |                   |             |  |  |
|            | The rate of suspension and expulsion of children   |               | < 10 days         |            |                   |             |  |  |
| 4          | in a school year did not exceed 2 x the BIE avera  |               | 8.76%             | 0.00       | NA                |             |  |  |
|            | result is based on <b>2009-2010</b> data.  | ,             |                   |            |                   |             |  |  |
|            | Suspensions and Expulsions – Elementa  | I The rate    |                   |            |                   |             |  |  |
| 4          | of suspension and expulsion of children with IEP   |               |                   | 2.12%      | 7.69              | No          |  |  |
| 7          | school year did not exceed 2 x the BIE average   | (2.12%). T    | his result is     | 2.12/0     | 7.09              | INO         |  |  |
|            | based on <b>2009-2010</b> data.  |               |                   |            |                   |             |  |  |
|            | LRE Placement  |               |                   |            |                   |             |  |  |
| 5A         | A: Children with IEPs, ages 6-21 years, served   | inside regu   | ılar class        | 71.87%     | 100.00            | Yes         |  |  |
|            | 80% or more of day with non-disabled peers   |               |                   |            |                   |             |  |  |
| 5B         | B: Children with IEPs, ages 6-21 years, served   | inside regu   | ılar class ≤      | 7.28%      | 0.00              | Yes         |  |  |
| SD         | 40% of day with non-disabled peers   |               |                   | 7.20%      | 0.00              | 162         |  |  |
|            | C. Percent of students with disabilities receiving   | services in   | separate          |            |                   | ļ           |  |  |
| 5C         | schools, residential placements, in hospital settir  | ngs or in ho  | mebound           | 1.50%      | 0.00              | Yes         |  |  |
|            | settings did not exceed the BIE target   |               |                   |            |                   |             |  |  |
|            | Parental Involvement   |               |                   |            |                   |             |  |  |
| 8          | Percent of parents with a student receiving spec   | ial educatio  | n services        | 38.15%     | 73.00             | Yes         |  |  |
|            | who report that schools facilitated parent involve   |               | means of          | 30.1370    | 7 3.00            | 103         |  |  |
|            | improving services and results for children with o   | disabilities  |                   |            |                   |             |  |  |
| 44         | Child Find   | 00   (        |                   | 4000/      | 400.00            | V           |  |  |
| 11         | Timely initial evaluations were completed within parental consent                          | 60-days of    | receiving         | 100%       | 100.00            | Yes         |  |  |
|            | Secondary Transition   |               |                   |            |                   |             |  |  |
| 13 *       | All required secondary transition components in  | the IFP are   | present           | 100%       | 0.00              | NA          |  |  |
| '          | (8 items NSTTAC check list)  |               | Procent           | 10070      | 0.00              |             |  |  |
|            | Post-School Outcome  |               |                   |            |                   |             |  |  |
|            | The Post-School Outcome Survey was returned  |               |                   | 14A: 25.2% | A: NA             | A: NA       |  |  |
| 14 *       | of students who exited the previous year (2009-  |               |                   | 14B: 46.8% | B: NA             | B: NA       |  |  |
|            | post-secondary education / training or who were  | employed      | one year          | 14C: 72.6% | C: NA             | C: NA       |  |  |
|            | after exiting from High School.  |               |                   |            |                   |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Sky City Community School (K-8)

New Mexico South

|               | w Mexico South   |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 89.66                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 21.74                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 17.24                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 86.54                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 3.85                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                       | 38.15%                                 | 44.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Standing Pine Elem School (K-6)

South and Eastern

| Indic | and Eastern  | Scho                    | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00              | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | 100.00            | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 10.00                   | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 10.00                   | Yes                     |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 91.30                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 89.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Taos Day School (K-8)

New Mexico North

| Indic | VIEXICO NOTITI   | School Year             |             |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00        | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | ***         | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 93.33                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 13.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00        | NA                                     |                         |                         |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Tate Topa Tribal School (K-8) Standing Rock

|            | Inding Rock  |                                 |                   |            |                   |             |  |  |
|------------|--|---------------------------------|-------------------|------------|-------------------|-------------|--|--|
| Indic ator | Description  |                                 | ol Year<br>)-2011 | Target     | School<br>Results | Met Target? |  |  |
| atti       |  | All                             | 7-2011            | raiget     | Results           | Wet larget! |  |  |
| 1          | Graduation Rate Percent of youth with IEPs graduating from   | Students                        | <u>SpEd</u>       | 52.94%     | NA                | NA          |  |  |
| '          | high school with a regular diploma ≥ BIE target  | 0.00                            | NA                | 32.5470    | 14/1              | 14/         |  |  |
|            | Dropouts   | 0.00                            | INA               |            |                   |             |  |  |
| 2          | Percent of youth with IEPs dropping out high school does not exceed  |                                 |                   |            | 0.00              | NA          |  |  |
|            | BIE target   |                                 | 01 0/1000 0       |            |                   |             |  |  |
|            | Assessment Targets   |                                 |                   |            |                   |             |  |  |
| 3 B        | Participation Rate of children with IEPs in statew   | ide assess                      | ment ≥ BIE        | 96%        | 98.94             | Yes         |  |  |
|            | target Page 15 |                                 |                   |            |                   |             |  |  |
| 3 C        | Assessment Targets – Reading   | mont of pr                      | oficionav         | 17.01%     | 27.66             | No          |  |  |
| 30         | Percent of youth with IEPs in the reading assess rate does not exceed BIE target   | sment of pro                    | oliciency         | 17.01%     | 27.00             | INO         |  |  |
|            | Assessment Targets – Mathematics   |                                 |                   |            |                   |             |  |  |
| 3 C        | Percent of youth with IEPs in the math assessment  | ent of profic                   | ciency rate       | 15.48%     | 21.74             | No          |  |  |
|            | does not exceed BIE target   |                                 |                   |            |                   |             |  |  |
|            | Suspensions and Expulsions – High Sch  |                                 |                   |            |                   |             |  |  |
| 4          | The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This   |                                 |                   |            | 0.00              | NA          |  |  |
|            | result is based on <b>2009-2010</b> data.  | ). This                         |                   |            |                   |             |  |  |
|            | Suspensions and Expulsions – Elementa  | The rate                        |                   |            |                   |             |  |  |
| 4          | of suspension and expulsion of children with IEF   |                                 |                   | 0.400/     | 40.00             | NI-         |  |  |
| 4          | school year did not exceed 2 x the BIE average   |                                 |                   | 2.12%      | 10.00             | No          |  |  |
|            | based on <b>2009-2010</b> data.  |                                 |                   |            |                   |             |  |  |
|            | LRE Placement  |                                 |                   |            |                   |             |  |  |
| 5A         | A: Children with IEPs, ages 6-21 years, served   | inside regu                     | ılar class        | 71.87%     | 53.33             | No          |  |  |
|            | 80% or more of day with non-disabled peers   |                                 |                   |            |                   |             |  |  |
| 5B         | B: Children with IEPs, ages 6-21 years, served   | inside regu                     | ılar class ≤      | 7.28%      | 6.67              | Yes         |  |  |
| 30         | 40% of day with non-disabled peers   |                                 |                   | 7.2070     | 0.07              | 163         |  |  |
|            | C. Percent of students with disabilities receiving   |                                 |                   |            |                   |             |  |  |
| 5C         | schools, residential placements, in hospital setting   | ngs or in ho                    | mebound           | 1.50%      | 1.11              | Yes         |  |  |
|            | settings did not exceed the BIE target   |                                 |                   |            |                   |             |  |  |
|            | Parental Involvement   |                                 |                   |            |                   |             |  |  |
| 8          | Percent of parents with a student receiving spec<br>who report that schools facilitated parent involve   | ial education                   | n services        | 38.15%     | 65.00             | Yes         |  |  |
|            | improving services and results for children with o   |                                 | ilealis oi        |            |                   |             |  |  |
|            | Child Find   |                                 |                   |            |                   |             |  |  |
| 11         | Timely initial evaluations were completed within   | 60-days of                      | receiving         | 100%       | 100.00            | Yes         |  |  |
|            | parental consent   |                                 |                   |            |                   |             |  |  |
| 46 *       | Secondary Transition   |                                 |                   | 4000/      | 0.00              | N/ 0        |  |  |
| 13 *       |  |                                 |                   | 100%       | 0.00              | NA          |  |  |
|            | (8 items NSTTAC check list)  Post-School Outcome   |                                 |                   |            |                   |             |  |  |
|            | The Post-School Outcome Survey was returned  | indicating t                    | he number         | 14A: 25.2% | A: NA             | A: NA       |  |  |
| 14 *       | of students who exited the previous year (2009-  | year (2009-10) were enrolled in |                   | 14B: 46.8% | B: NA             | B: NA       |  |  |
|            | post-secondary education / training or who were  | employed                        | one year          | 14C: 72.6% | C: NA             | C: NA       |  |  |
|            | after exiting from High School.  |                                 |                   |            |                   |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Te Tsu Geh Oweenge Day Sch (κ-6)

New Mexico North

| Indic | VIEXICO NOTIFI   | ol Year                 |              | School                                 |                         |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%                     | ***          | Yes                                    |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |              |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |              | 38.15%                                 | 0.00                    | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Theodore Jamerson Elem Sch (K-8)

Standing Rock

|               | nding Rock   |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 41.67                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 41.67                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 95.65                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target  |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of   | ment as a r             |                       | 38.15%                                 | 59.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Theodore Roosevelt School (6-8)

Arizona South

| Indic |  | Scho                    | ol Year      |  | School                  |                         |
|-------|--|-------------------------|--------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | -2011        | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA   | 52.94%                                 | NA                      | NA                      |
| 2     | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n             | ot exceed    | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE   | 96%                                    | 97.37                   | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency    | 17.01%                                 | 5.26                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate  | 15.48%                                 | 0.00                    | Yes                     |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00         | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |              |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class   | 71.87%                                 | 53.33                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                         |              | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |              | 38.15%                                 | 50.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving    | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |              |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-7 post-secondary education / training or who were after exiting from High School.                         | I0) were en             | rolled in    | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## T'iis Nazbas Comm School (K-8)

New Mexico Navajo North

|               | v Mexico Navajo North  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                         | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 91.30                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 33.33                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate            | 15.48%                                 | 9.52                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     |                         | 8.76%                 | 0.00                                   | NA                      |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 86.36                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                       | 38.15%                                 | 13.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are             | present               | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## T'iists'oozi' Bi'O'Lta CS (K-8)

New Mexico Navajo Central

|               | v Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>)-2011     | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 0.00                    | Yes                     |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate            | 15.48%                                 | 7.14                    | Yes                     |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 2.08                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 46.15                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 9.62                    | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 42.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | 100%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Tohaali' Community School (K-8)

New Mexico Navajo South

|               | v Mexico Navajo South  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 19.44                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 27.78                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 67.50                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 7.50                    | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                       | 38.15%                                 | 33.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Tonalea School (Red Lake) (K-8) Arizona Navajo North

|               | zona Navajo North  |                                 |                        |  |                         |                         |  |  |
|---------------|--|---------------------------------|------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                                 | ol Year<br>)-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students                 | SpEd<br>NA             | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | nool does n                     | ot exceed              | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess                     | ment ≥ BIE             | 96%                                    | 93.75                   | No                      |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro                    | oficiency              | 17.01%                                 | 33.33                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic                   | iency rate             | 15.48%                                 | 26.67                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                                 |                        |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                                 |                        |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu                     | lar class              | 71.87%                                 | 100.00                  | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu                     | lar class ≤            | 7.28%                                  | 0.00                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                                 |                        | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r                     | n services<br>neans of | 38.15%                                 | 53.00                   | Yes                     |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of                      | receiving              | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | nponents in the IEP are present |                        |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 10) were en                     | rolled in              | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Tse'ii'ahi' Community School (K-4) New Mexico Navaio Central

|               | v Mexico Navajo Central  |                         |                       |  |                         |                         |  |  |
|---------------|--|-------------------------|-----------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  | 2010                    | ol Year<br>-2011      | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA            | 52.94%                                 | NA                      | NA                      |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%                    | 0.00                  | NA                                     |                         |                         |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE            | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency             | 17.01%                                 | 40.00                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | ent of profic           | iency rate            | 15.48%                                 | 70.00                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.   | 8.76%                   | 0.00                  | NA                                     |                         |                         |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data.       |                         |                       |  | 0.00                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class             | 71.87%                                 | 52.63                   | No                      |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤           | 7.28%                                  | 21.05                   | No                      |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                       | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities |                         |                       |  | 0.00                    | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving             | 100%                                   | 0.00                    | No                      |  |  |
| 13 *          | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                       |  | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                              | 10) were en<br>employed | rolled in<br>one year | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## T'siya (Zia) Elem-Mid School (K-8)

New Mexico South

| Indic | viexico South  |                         | School            |  |                         |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | ol Year<br>)-2011 | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE        | 96%                                    | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | ***                     | NA                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00              | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 75.00                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 8.33                    | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 56.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Tuba City Boarding School (K-8) Arizona Navaio North

|               | zona Navajo North  |                    |                         |  |                         |                         |  |  |
|---------------|--|--------------------|-------------------------|--|-------------------------|-------------------------|--|--|
| Indic<br>ator | Description  |                    | ol Year<br>)-2011       | Target                                 | School<br>Results       | Met Target?             |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students    | SpEd<br>NA              | 52.94%                                 | NA                      | NA NA                   |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | •                  |                         | 9.0%                                   | 0.00                    | NA                      |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statew target   | vide assess        | ment ≥ BIE              | 96%                                    | 100.00                  | Yes                     |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | sment of pro       | oficiency               | 17.01%                                 | 19.23                   | No                      |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | •                  | ciency rate             | 15.48%                                 | 23.08                   | No                      |  |  |
| 4             | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                    |                         |  | 0.00                    | NA                      |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                    |                         | 2.12%                                  | 1.79                    | Yes                     |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu        | ılar class              | 71.87%                                 | 95.83                   | Yes                     |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu        | ılar class ≤            | 7.28%                                  | 2.50                    | Yes                     |  |  |
| 5C            | C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target  |                    |                         | 1.50%                                  | 0.00                    | Yes                     |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or  | ment as a i        | on services<br>means of | 38.15%                                 | 33.00                   | No                      |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 60-days of         | receiving               | 100%                                   | 100.00                  | Yes                     |  |  |
| 13 *          | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are        | present                 | 100%                                   | 0.00                    | NA                      |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | <b>10)</b> were er | rolled in               | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |  |  |

results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Tucker Elementary School (K-8)

South and Eastern

| Indic | and Eastern  | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 5.88                    | Yes                     |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 23.53                   | No                      |
| 4     | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of childrer<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%                   | 0.00        | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 70.59                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 5.88                    | No                      |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 24.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Turtle Mountain Elem School (K-5)

#### **Turtle Mountain**

| Indic | Mountain   | Scho                    | ol Year           |  | School                  |                         |
|-------|--|-------------------------|-------------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011            | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | <u>SpEd</u><br>NA | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed         | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assessi            | ment ≥ BIE        | 96%                                    | 98.31                   | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency         | 17.01%                                 | 37.93                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | ciency rate       | 15.48%                                 | 50.00                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |                   |  | 0.00                    | Yes                     |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | ılar class        | 71.87%                                 | 65.31                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | ılar class ≤      | 7.28%                                  | 17.35                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |                   | 38.15%                                 | 40.00                   | Yes                     |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving         | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |                   |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Turtle Mountain Middle Sch (6-8)

#### **Turtle Mountain**

| Indic | Mountain   | Scho                    | ol Year     |  | School                  |                         |
|-------|--|-------------------------|-------------|--|-------------------------|-------------------------|
| ator  | Description  |                         | )-2011      | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00 | SpEd<br>NA  | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | nool does n             | ot exceed   | 9.0%                                   | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | ride assess             | ment ≥ BIE  | 96%                                    | 100.00                  | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | ment of pro             | oficiency   | 17.01%                                 | 25.49                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  |                         | iency rate  | 15.48%                                 | 31.37                   | No                      |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |                         |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |                         |             |  | 21.57                   | No                      |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | inside regu             | lar class   | 71.87%                                 | 66.67                   | No                      |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | inside regu             | lar class ≤ | 7.28%                                  | 22.22                   | No                      |
| 5C    | C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target   |                         |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | ment as a r             |             | 38.15%                                 | 29.00                   | No                      |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | 60-days of              | receiving   | 100%                                   | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)   |                         |             |  | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | I0) were en             | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education <u>Indicator Performance</u>** 

## Twin Buttes Day School (K-8)

#### **Turtle Mountain**

| Indic | Passintian   | School Year<br>2010-2011   |             | Townst                                 | School                  | Met Torget?             |
|-------|--|--|-------------|--|-------------------------|-------------------------|
| ator  | Description  | All  | -2011       | Target                                 | Results                 | Met Target?             |
| 1     | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | Students   | <u>SpEd</u> | 52.94%                                 | NA                      | NA                      |
| 2     | nigh school with a regular diploma ≥ BIE target   0.00   NA    Dropouts  |  |             |  | 0.00                    | NA                      |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |  |             |  | ***                     | Yes                     |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target   |  |             |  | ***                     | NA                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | 15.48%   | ***         | NA                                     |                         |                         |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data. |  |             |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementa of suspension and expulsion of children with IEP school year did not exceed 2 x the BIE average based on 2009-2010 data.   | 2.12%  | 0.00        | Yes                                    |                         |                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |             | 71.87%                                 | 100.00                  | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | 3: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers |             |  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target                               |  |             | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | 38.15%   | 33.00       | No                                     |                         |                         |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | nitial evaluations were completed within 60-days of receiving  |             |  | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are  | present     | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                     | 10) were en  | rolled in   | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education <u>Indicator Performance</u>**

## Wa He Lut Indian School (K-8)

#### Seattle

| Indic | Description  |  | ol Year<br>)-2011 | Target                                 | School<br>Results       | Met Target?             |
|-------|--|--|-------------------|--|-------------------------|-------------------------|
| 1     | Graduation Rate  Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target  | All<br>Students  | SpEd<br>NA        | 52.94%                                 | NA                      | NA                      |
| 2     | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%   | 0.00              | NA                                     |                         |                         |
| 3 B   | Assessment Targets Participation Rate of children with IEPs in statew target   | 96%  | 90.91             | No                                     |                         |                         |
| 3 C   | Assessment Targets – Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target   |  |                   |  | 20.00                   | No                      |
| 3 C   | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | iency rate   | 15.48%            | 0.00                                   | Yes                     |                         |
| 4     | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data. |  |                   |  | 0.00                    | NA                      |
| 4     | Suspensions and Expulsions – Elementa of suspension and expulsion of children with IEF school year did not exceed 2 x the BIE average based on 2009-2010 data.   | 2.12%  | 0.00              | Yes                                    |                         |                         |
| 5A    | LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers   |  |                   | 71.87%                                 | 83.33                   | Yes                     |
| 5B    | B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers   |  |                   | 7.28%                                  | 0.00                    | Yes                     |
| 5C    | C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target                               |  |                   | 1.50%                                  | 0.00                    | Yes                     |
| 8     | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | 38.15%   | 63.00             | Yes                                    |                         |                         |
| 11    | Child Find Timely initial evaluations were completed within parental consent   | ely initial evaluations were completed within 60-days of receiving |                   |  | 100.00                  | Yes                     |
| 13 *  | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are  | present           | 100%                                   | 0.00                    | NA                      |
| 14 *  | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                     | I0) were en  | rolled in         | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.



## **Special Education Indicator Performance**

# Wide Ruins Comm School (K-6) Arizona Navaio South

| Arizona Navajo South |   |                          |              |            |                   |             |  |
|----------------------|---|--------------------------|--------------|------------|-------------------|-------------|--|
| Indic ator           | Description   | School Year<br>2010-2011 |              | Target     | School<br>Results | Mot Target? |  |
| alui                 | Description Pate  | All                      | J-2011       | Target     | Results           | Met Target? |  |
| 1                    | Graduation Rate Percent of youth with IEPs graduating from  | Students                 | <u>SpEd</u>  | 52.94%     | NA                | NA          |  |
| !                    | high school with a regular diploma ≥ BIE target   | 0.00                     | NIA.         | 52.9476    | INA               | INA         |  |
|                      | Dropouts  | 0.00                     | NA           |            |                   |             |  |
| 2                    | Percent of youth with IEPs dropping out high sch  | 9.0%                     | 0.00         | NA         |                   |             |  |
| _                    | BIE target  | 0.070                    | 0.00         |            |                   |             |  |
|                      | Assessment Targets  |                          |              |            |                   |             |  |
| 3 B                  | Participation Rate of children with IEPs in statew  | 96%                      | ***          | Yes        |                   |             |  |
|                      | target  |                          |              |            |                   |             |  |
| 3 C                  | Assessment Targets – Reading  | 47.040/                  | ***          | N.A        |                   |             |  |
| 30                   | Percent of youth with IEPs in the reading assess rate does not exceed BIE target                      | 17.01%                   |              | NA         |                   |             |  |
|                      | Assessment Targets – Mathematics  |                          |              |            |                   |             |  |
| 3 C                  | Percent of youth with IEPs in the math assessment   | 15.48%                   | ***          | NA         |                   |             |  |
|                      | does not exceed BIE target  |                          |              |            |                   |             |  |
|                      | Suspensions and Expulsions – High Sch   |                          |              | NA         |                   |             |  |
| 4                    | The rate of suspension and expulsion of children  | 8.76%                    | 0.00         |            |                   |             |  |
|                      | in a school year did not exceed 2 x the BIE aver-<br>result is based on <b>2009-2010</b> data.        |                          |              |            |                   |             |  |
|                      | Suspensions and Expulsions – Elementa   |                          |              |            |                   |             |  |
|                      | of suspension and expulsion of children with IEF  |                          |              | 2.12%      |                   |             |  |
| 4                    | school year did not exceed 2 x the BIE average (2.12%). This result is                                |                          |              |            | 25.00             | No          |  |
|                      | based on <b>2009-2010</b> data.   |                          |              |            |                   |             |  |
|                      | LRE Placement   |                          |              |            |                   |             |  |
| 5A                   | A: Children with IEPs, ages 6-21 years, served inside regular class                                   |                          |              |            | 60.00             | No          |  |
|                      | 80% or more of day with non-disabled peers  |                          |              |            |                   |             |  |
| 5B                   | B: Children with IEPs, ages 6-21 years, served  | inside regu              | ılar class ≤ | 7.28%      | 0.00              | Yes         |  |
| ЭБ                   | 40% of day with non-disabled peers  |                          |              |            | 0.00              | 162         |  |
|                      | C. Percent of students with disabilities receiving services in separate                               |                          |              |            |                   |             |  |
| 5C                   | schools, residential placements, in hospital settings or in homebound                                 |                          |              | 1.50%      | 10.00             | No          |  |
|                      | settings did not exceed the BIE target  |                          |              |            |                   |             |  |
|                      | Parental Involvement  |                          |              |            |                   |             |  |
| 8                    | Percent of parents with a student receiving spec  | 38.15%                   | 78.00        | Yes        |                   |             |  |
|                      | who report that schools facilitated parent involve improving services and results for children with o |                          |              |            |                   |             |  |
|                      | Child Find  | iisabiiilles             |              |            |                   |             |  |
| 11                   | Timely initial evaluations were completed within 60-days of receiving                                 |                          |              | 100%       | 100.00            | Yes         |  |
|                      | parental consent  |                          |              |            |                   |             |  |
|                      | Secondary Transition  |                          |              |            |                   |             |  |
| 13 *                 | All required secondary transition components in   | 100%                     | 0.00         | NA         |                   |             |  |
|                      | (8 items NSTTAC check list)  Post-School Outcome  |                          |              |            |                   |             |  |
|                      | The Post-School Outcome Survey was returned   | he number                | 14A: 25.2%   | A: NA      | A: NA             |             |  |
| 14 *                 | of students who exited the previous year (2009-10) were enrolled in                                   |                          |              | 14B: 46.8% | B: NA             | B: NA       |  |
|                      | post-secondary education / training or who were employed one year                                     |                          |              | 14C: 72.6% | C: NA             | C: NA       |  |
|                      | after exiting from High School.   |                          |              |            |                   |             |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

# Wingate Elementary School (K-8) New Mexico Navaio South

|               | w Mexico Navajo South  |   |                         |                         |                   |             |  |  |
|---------------|--|---|-------------------------|-------------------------|-------------------|-------------|--|--|
| Indic<br>ator | Description  | 2010  | ol Year<br>-2011        | Target                  | School<br>Results | Met Target? |  |  |
| 1             | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00   | SpEd<br>NA              | 52.94%                  | NA                | NA          |  |  |
| 2             | Dropouts Percent of youth with IEPs dropping out high sch BIE target   | 9.0%  | 0.00                    | NA                      |                   |             |  |  |
| 3 B           | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |   |                         |                         | 100.00            | Yes         |  |  |
| 3 C           | Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate does not exceed BIE target  | 17.01%  | 3.77                    | Yes                     |                   |             |  |  |
| 3 C           | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment does not exceed BIE target  | 15.48%  | 1.75                    | Yes                     |                   |             |  |  |
| 4             | Suspensions and Expulsions – High Sch<br>The rate of suspension and expulsion of children<br>in a school year did not exceed 2 x the BIE avera<br>result is based on 2009-2010 data.                                     | 8.76%   | 0.00                    | NA                      |                   |             |  |  |
| 4             | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |   |                         |                         | 2.20              | No          |  |  |
| 5A            | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | 71.87%  | 39.19                   | No                      |                   |             |  |  |
| 5B            | B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers  | 7.28%   | 10.81                   | No                      |                   |             |  |  |
| 5C            | C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target                                     |   |                         | 1.50%                   | 0.00              | Yes         |  |  |
| 8             | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | 38.15%  | 44.00                   | Yes                     |                   |             |  |  |
| 11            | Child Find Timely initial evaluations were completed within parental consent   | 100%  | 100.00                  | Yes                     |                   |             |  |  |
| 13 *          | (8 items NSTTAC check list)  | red secondary transition components in the IEP are present NSTTAC check list) |                         |                         | 0.00              | NA          |  |  |
| 14 *          | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-1) post-secondary education / training or who were after exiting from High School.                        | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6%  | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |                   |             |  |  |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

Indicators 13 and 14, added on this revised Indicator Performance report.



**Special Education Indicator Performance** 

## Wounded Knee Dist School (K-8)

Pine Ridge

| Pine F | Nage<br>I  | Soho                                   | ol Year                 |                         | School  |             |
|--------|--|--|-------------------------|-------------------------|---------|-------------|
| ator   | Description  |  | )-2011                  | Target                  | Results | Met Target? |
| 1      | Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target   | All<br>Students<br>0.00                | SpEd<br>NA              | 52.94%                  | NA      | NA          |
| 2      | <b>Dropouts</b> Percent of youth with IEPs dropping out high sch BIE target  | 9.0%                                   | 0.00                    | NA                      |         |             |
| 3 B    | Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target   |  |                         |                         | 84.67   | No          |
| 3 C    | Assessment Targets – Reading Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target   |  |                         |                         | 15.38   | Yes         |
| 3 C    | Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target  |  |                         |                         | 38.46   | No          |
| 4      | Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on 2009-2010 data.       |  |                         |                         | 0.00    | NA          |
| 4      | Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on 2009-2010 data. |  |                         |                         | 0.00    | Yes         |
| 5A     | LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers  | 71.87%                                 | 100.00                  | Yes                     |         |             |
| 5B     | B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers   |  |                         | 7.28%                   | 0.00    | Yes         |
| 5C     | C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target                                     |  |                         | 1.50%                   | 0.00    | Yes         |
| 8      | Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o  | 38.15%                                 | 42.00                   | Yes                     |         |             |
| 11     | Child Find Timely initial evaluations were completed within parental consent   | 100%                                   | 100.00                  | Yes                     |         |             |
| 13 *   | Secondary Transition All required secondary transition components in (8 items NSTTAC check list)   | the IEP are                            | present                 | 100%                    | 0.00    | NA          |
| 14 *   | Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2009-post-secondary education / training or who were after exiting from High School.                           | 14A: 25.2%<br>14B: 46.8%<br>14C: 72.6% | A: NA<br>B: NA<br>C: NA | A: NA<br>B: NA<br>C: NA |         |             |

<sup>\*\*\*</sup> Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

<sup>❖</sup> Indicator 14, if the school results column is 'None', the school did not submit survey information.

<sup>\*</sup> Indicators 13 and 14, added on this revised Indicator Performance report.